**The Annual Quality Assurance Report (AQAR) of the IQAC**

***(For Affiliated/Constituent Colleges)***

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year.(For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

**1.** Name of the Institution : St. Andrew’s College of Arts, Science and Commerce

* Name of the Head of the institution : Dr. (Ms.) Marie B. Fernandes
* Designation: Principal
* Does the institution function from own campus: Yes
* Phone no./Alternate phone no.: 022-26428684/022-26401657
* Mobile no.: +91-9892771657
* Registered e-mail: principal.st.andrews@gmail.com
* Alternate e-mail : dr.marie.fernandes@gmail.com
* Address : St. Dominic Road, Bandra (W)
* City/Town : Mumbai
* State/UT : Maharashtra
* Pin Code : 400050

**2.** Institutional status:

* Affiliated / Constituent: Affiliated
* Type of Institution: Co-education
* Location : Urban
* Financial Status: UGC 2f and 12 (B)

Grant-in-aid + Self financing

* Name of the Affiliating University: University of Mumbai
* Name of the IQAC Co-ordinator : Dr. Amelia Correa
* Mobile: 9820481127
* IQAC e-mail address: sa.iqac1516@gmail.com
* Alternate Email address: a.correa@standrewscollege.ac.in

**3.** Website address:

Web-link of the AQAR: (Previous Academic Year):

<https://standrewscollege.ac.in/aqar-reports/>

**4.** Whether Academic Calendar prepared during the year?

Yes

Web-link: <https://standrewscollege.ac.in/wp-content/uploads/2018/07/Academic-Calender->

2017-18-3.pdf

**5.** Accreditation Details:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1st | B | 78.75 | 2004 | from: 03/05/2004 to: 02/05/2009 |
| 2nd | A | 3.14 | 2010 | from: 04/09/2010 to: 03/09/2015 |
| 3rd | A | 3.07 | 2016 | from: 16/09/2016 to: 15/09/2021 |

6. Date of Establishment of IQAC: 17/08/2004

7**.** Internal Quality Assurance System

|  |  |  |
| --- | --- | --- |
| 7.1Quality initiatives by IQAC during the year for promoting quality culture | | |
| Item /Title of the quality initiative by IQAC | Date & duration | Number of participants/beneficiaries |
| a) Conducted an external academic audit. | 19/04/2018 | Academic Staff |
| b) Conducted Internal Academic Audits | 17/02/2018 to 23/02/2018 | Academic Staff |
| c) Participated in NIRF 2018 | December 2017 | Academic and Non Academic Staff |
| d) Held Regular IQAC meetings | 09/09/2017  09/12/2017  03/03/2018 | IQAC Members |
| e) Timely submission of AQAR Report | September 2017 | IQAC Members |

**8.** Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
| **Nil** | **-** | **-** | **-** | **-** |

**9.** Whether composition of IQAC as per latest NAAC guidelines: Yes

\*upload latest notification of formation of IQAC

<https://standrewscollege.ac.in/aqar-reports/>

**10.** No. of IQAC meetings held during the year: 03

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website : Yes

<https://standrewscollege.ac.in/minutes/>

<https://standrewscollege.ac.in/agenda/>

**11.** Whether IQAC received funding from any of the funding agency to support its

activities during the year? No

**12.** Significant contributions made by IQAC during the current year (maximum five bullets)

* Organised English Seminar ‘Re-working, Re-imagining, Re-inventing : The Changing

faces of Adaptation Studies’ on 17-18 November 2017.

* Organised multi-disciplinary seminar “The Economics of Pollution “on 15 March, 2018.
* Initiated Staff and Student Exchange Programmes. Two students went to Christ College, Bengaluru on 30-31 January 2018. One faculty member went to Madras Christian College from 31 January 2017 to 03 February 2018.
* Conducted certificate course on “Research Methodology” from 23 September to 30

September 2017.

* Student Seminar on “Water” held on 16 September 2017.
* Civil Service cell of the college conducted Orientation and Training sessions from 24

August 2017 to 28 September 2017. This was done to encourage and motivate students to think of the civil services as a career choice.

* 9th International Conference On ‘Role of Education to Foster Religious Harmony’ on

30 January 2018 organised by “Unesco & Cardinal Paul Poupard Foundation Chair of Inter-religious & Inter-Cultural Dialogue.”

**13.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

|  |  |
| --- | --- |
| Plan of Action | Achievements/Outcomes |
| a) To improve feedback mechanisms | Online feedback processes are being undertaken. |
| b) Introduction of Certificate courses | Introduced course on “Research Methodology” and “Basic Income Tax for an Individual”. |
| c) Improvement of ICT tools | Regular maintenance and upgradation |
| d) Enhancement of e-library resources | Conducted an orientation for students on the use of National Digital Library |
| e) To conduct Internal academic audit | Internal audit was conducted at the end of each semester. |
| f) To conduct External academic audit | External audit was conducted at the end of the academic year. |
| g) To widen opportunities for placement | Number of companies participating in placement increased. |
| h) To strengthen role of alumni | Membership of alumni association enhanced.  Registration in process. |
| i) To increase collaborations with other universities | Initiated faculty and student exchange programmes. |
| j) To improve the quality of research. | Journals of high quality were identified for purposes of publication. |

**14.** Whether the AQAR was placed before statutory body? Yes

Name of the Statutory body: College Development Committee

Date of meeting(s): 16/09/2017, 07/10/2017, 17/02/2018, 24/04/2018.

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

assess the functioning?

**No**

**16.** Whether institutional data submitted to AISHE: Yes

Year: 2017-18 Date of Submission: 07/02/2018

**17.** Does the Institution have Management Information System?

**Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

For the year 2017-18, we have 18 modules for which information is provided to the

Directorate of Higher Education, Maharashtra. There are two main categories of modules.

One related to Staffing Information and the other Academic Information.

Staffing Information includes general details of the institute. Another module covers the details of the courses conducted in the institution. Related to this is modules3,4 & 5,which deals with total approved seats, details of approved seats, designation-wise (grant & non-grant) and the details of the approved seats subject wise. Teaching and Non-teaching requirements are covered under staffing information.

Academic Information covers 13 modules. Details of research activity in the institution deals with Ph.D. enrolment and details of M.Phil. students enrolled. Also included

under academic information is the module which provides details of students enrolment in

different courses. Another module enumerates enrolment of minority students. Details of

physically handicapped students enrolled in the institution is covered in another module.

Also provided is a module regarding expenditure incurred on making facilities available for

these students.

One module covers students availing of scholarships. There are details regarding

students availing of Government of India scholarships, Government of Maharashtra

scholarships, students availing of freeships and lastly students availing of EBC scholarships.

Under Academic information, the availability of physical education facilities are

provided. This covers indoor and outdoor facilities. Gymkhana facilities are also provided

under this module. We have basketball courts and volleyballs courts as well as playground

for hockey and football.

Library details are provided in a separate module. This covers number of books and

Periodicals as well as audio-visual facilities. Also provided under academic information is

details of examination results under the different courses offered in the college. It provides

information about total number of boys and girls passing successfully.

Breakup of fees received is provided in another module. This covers fees received

under different categories like tuition fees, admission fees, examination fees, certificate fees,

penalty and other fees.

The last module covers expenditure status of plan/non-plan schemes. This covers

grants for expansion of non-government arts, science and commerce colleges. The object-

wise expenditure is given in detail. It covers aspects like salary, telephone, electricity, water

supply, rent, publications and computer expenditure. It also spells out actual expenditure of

previous year, actual expenditure of the current year and expected expenditure of the current

year. It also covers sanctioned outlay for the current year.

**Part-B**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criterion I–Curricular Aspects** | | | | | | | | | | | | | | | | | | | |
| **1.1 Curriculum Planning and Implementation** | | | | | | | | | | | | | | | | | | | |
| 1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words | | | | | | | | | | | | | | | | | | | |
| * Each faculty member submits a syllabus plan at the beginning of the semester to the Principal. * An academic calendar is prepared in advance and published in the college prospectus. It is uploaded on our website. * Every department submits an activity calendar for the month which they try and adhere to. The activities enhance and supplement the syllabus plan. * The progress of the department is maintained through regular tests, presentations and semester end exams * The principal conducts a meeting with all faculty members at the beginning and end of every semester. Time tables are prepared well in advance and made available before the commencement of each semester. * Remedial classes and tutorials are conducted for the weaker students. * Two students sign the syllabus, for each paper, at the end of the year to say that the portion is completed. * Through the Student Evaluation of Faculty forms, students communicate if the syllabus is completed or not. * Regular interaction with Student Council members of every class with the Principal ensures that lecturers complete their portion. * The Principal takes rounds regularly and meets students in their classes and listens to the complaints they might have. * Through the Suggestion Box the Principal is informed if things are not going well with the students. * The Coordinators are attentive to the student’s feedback of Visiting Faculty * All the classrooms are ITC compatible. This makes for interactive classroom sessions. The learning process gets enhanced through the use of the Internet by giving students extra resources and material. Students are encouraged to do research and optimize the utilization of resources. * The college also has a Moodle server where professors upload material related to their subjects. The articles are more with the aim of supplementing classroom teaching through the works of well known writers and critics. It aids in giving an all-round perspective to a subject. * The college also has a multimedia library and subscribes to numerous journals so that both students and Professors can keep abreast of changing trends in their respective subjects. The College also subscribes to E-journals, INFLIBNET. A record of the students using the numerous library facilities is maintained by the Librarian. * Guest Lectures are conducted throughout the year to create an interface between Industry, teaching and the students. * Project work and debates inculcates the need for research and encourages mutual respect for people from different backgrounds, cultures and ethnicity. | | | | | | | | | | | | | | | | | | | |
| 1.1.2 Certificate/ Diploma Courses introduced during the Academic year | | | | | | | | | | | | | | | | | | | |
| Name of the Certificate Course | Name of the Diploma Courses | | | | Date of introduction and duration | | | | | | | focus on employability/ entrepreneurship | | | | Skill development | | | |
| Research Methodology |  | | | | 23.09.2017 to 30.09.2017  20 Hours | | | | | | | Focus on Statistical Techniques and Report writing | | | | Basic Skills in data collection | | | |
| Basic and Advanced Excel |  | | | | 2 February 2018  Duration:  25 hours  2 batches | | | | | | | Data is considered as the new oil of Business. Data management certification opens new career options in the field of Business analytics. | | | | Data mining, Data processing, Data interpretation and analysis | | | |
| **1.2 Academic Flexibility** | | | | | | | | | | | | | | | | | | | |
| 1.2.1 New programmes/courses introduced during the Academic year | | | | | | | | | | | | | | | | | | | |
| **Programme with Code** | | | | **Date of Introduction** | | | | | | | | **Course with Code** | | | **Date of Introduction** | | | | |
|  | | | | **N.A.** | | | | | | | |  | | |  | | | | |
| 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. | | | | | | | | | | | | | | | | | | | |
| Name of Programmes adopting CBCS | | | | | | **UG** | | **PG** | | | Date of implementation of CBCS / Elective Course System | | | | | | **UG** | **PG** | |
| B.Sc. (IT), BBI, BAF, BMS, | | | | | | All Undergrad | |  | | | June 2017 -2018 | | | | | | All Under grad |  | |
| Already adopted (mention the year) 2017-2018   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **SEMESTER** | **Electives offered by the University** | | **Elective offered by the College** | | | |  |  | |  | | | | **B.Sc.I.T.** | | | | | | | Semester VI | Cyber Law/ Geographic information Systems/ Digital signals and Systems | | Cyber Law | | | |  | | | | | | | **B. Com. (A&F)** | | | | | | | Semester V | Cost Accounting – III | Cost Accounting – III | |  |  | | Financial Management – II | Financial Management – II | |  |  | | Taxation - IV (Indirect Taxes - II) | Taxation - IV (Indirect Taxes - II) | |  |  | | International Finance | International Finance | |  |  | | Financial Analysis and Business Valuation |  | | | | | Management -II | | (Management Applications) | | Semester VI |  |  | | | | | Cost Accounting – IV | Cost Accounting – IV | | | | | Financial Management – III | Financial Management – III | |  |  | | Taxation - V (Indirect Taxes- III) | Taxation - V (Indirect Taxes- III) | |  |  | | Security Analysis and Portfolio Management | Security Analysis and Portfolio  Management | |  |  | | Management Control Systems |  | | | | | Economics Paper – III | | (Indian Economy) | |  |  |  | |  |  | |  | **B.M.S.** |  | |  |  | |  | | | | | | | Semester III, IV, V & VI | Marketing, Finance and Human Resources | Marketing, Finance and Human  Resources | | | | | Marketing, Finance and Human Resources | Marketing, Finance and Human  Resources | | | | |  |  |  | |  |  | |  | **B.B.I.** |  | |  |  | |  | | | | | | | Semester III | Foundation Course – III (An Overview of the Banking Sector) | Foundation Course – III  (An Overview of the Banking Sector) | | | | | Foundation Course- Contemporary Issues- III |  | | | | | Foundation Course in NSS III |  | | | | | Foundation Course in Physical Education III |  | | | | | Foundation Course in NCC III |  | | | | | Semester III |  |  | | | | | Financial Management - I | Financial Management - I | |  |  | | Management Accounting |  | | | | | Organizational Behaviour | Organizational Behaviour | |  |  | | Risk Management | Risk Management | | | | | Mutual Fund Management |  | | | | |  |  |  | | | | | Semester IV | Foundation Course – IV (An Overview of the Insurance Sector) | Foundation Course – IV  (An Overview of the Insurance Sector) | | | | | Foundation Course- Contemporary Issues- IV |  | | | | | Foundation Course in NSS IV |  | | | | | Foundation Course in Physical Education IV |  | | | | | Foundation Course in NCC IV |  | | | | |  |  |  | | | | | Semester IV | Financial Management II | Financial Management II | | | | | Cost Accounting |  | | | | | Entrepreneurship Management | Entrepreneurship Management | | | | | Wealth Management |  | | | | | Customer Relationship Management | Customer Relationship Management | |  |  | |  |  | | | | | | | | | | | | | | | | | | | | |  |  | |
| 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year | | | | | | | | | | | | | | | | | | | |
| No of Students | | Certificate | | | | | | | | Diploma Courses | | | | | | | | | |
|  | |  | | | | | | | |  | | | | | | | | | |
| 30 | | Basic Income Tax | | | | | | | |  | | | | | | | | | |
| 65 | | Basic and Advanced Excel | | | | | | | |  | | | | | | | | | |
| **1.3 Curriculum Enrichment** | | | | | | | | | | | | | | | | | | | |
| 1.3.1 Value-added courses imparting transferable and life skills offered during the year | | | | | | | | | | | | | | | | | | | |
| Value added courses | | | | | | | Date of introduction | | | | | | | Number of students enrolled | | | | | |
| Value Education | | | | | | | July 2017 – March 2018 | | | | | | | All FY and TY students of Degree and SFC | | | | | |
| Social Outreach Programme | | | | | | | July 2017 – March 2018 | | | | | | | All SY students of Degree and SFC | | | | | |
| **Value Added Courses**  **Citizenship** - Ernest Fernandes was conducted on 22 June’17.  **Respect for Others** - Ernest Fernandes on 22 July’17  **Making Ethical Choices** in daily life - Fr. Keith D’Souza on 20 September’17  **Character Building**- Fr. John Cyriac on 22 January’18.  **Conflict Management**- Ms. Marita Nazareth on 22 March’18 | | | | | | | | | | | | | | | | | | | |
| 1.3.2 Field Projects / Internships under taken during the year   |  |  | | --- | --- | | Project/Programme Title | No. of students enrolled for  Field Projects / Internships | | Morgan Stanley | 8 students – Internship | | Aufklaren Event Management | 5 students – Internship | | TCS BPS | 4 students – Internship | | | | | | | | | | | | | | | | | | | | |
| **1.4 Feedback System** | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| 1.4.1 Whether structured feedback received from all the stakeholders. | | | | | | | | | | | | | | | | | | | |
| 1) Students | | | 2) Teachers | | | | | | 3) Employers | | | | 4) Alumni | | | 5) Parents | | | |
| Yes | | | Yes | | | | | | Yes | | | | Yes | | | Yes | | | |
| 1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) | | | | | | | | | | | | | | | | | | |
| * Students:   The college collects feedback from the students through an automated feedback system at the end of the Semester. This feedback is analyzed and solutions are sought through meetings held with the student council as well as with the other faculty members.   * Alumni:   Alumni Feedback is obtained during the Alumni get together and the final year students are asked to fill an Exit Form. The college alumni members are in varied fields and make suggestions about the curriculum keeping the present industry scenario in mind. These are considered by the college and implemented to the extent possible.   * Parents:   The college regularly organizes parent teacher meetings. Suggestions given by the parents are duly taken note of. Parents can meet with the Principal and the faculty by prior appointment.  The grievances and suggestions are heard and appropriate action is taken. Mentoring is done to ensure student progress and to help in building bridges between the college and the community.   * Academic Peer Group:   Feedback is obtained from the academic peer group in the seminars, workshops, and meetings organized by the University or on other occasions when they meet during centralized assessment at the university. Some of the professors are involved in Syllabus planning and are also members of the Board of Studies. Some have been appointed as chairpersons for their respective papers. The college also has been a part of AIACHE exchange programme. It allows for an exchange of ideas and learning; to improve the quality of education within the institute by implementing the best practices available in other colleges.   * Academic Audit:   We invite experts from the field of education every year to audit the progress made by the institute in every sphere, whether it be academics or infrastructure. These suggestions are carefully studied by the management and steps are taken to improve the quality of the Institution. In the year 2017 – 18, we invited Dr. Joshi for the Academic Audit. | | | | | | | | | | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criterion II -Teaching-Learning and Evaluation** | | | | | | | | | | | | | | |
| **2.1 Student Enrolment and Profile** | | | | | | | | | | | | | | |
| **2.1. 1 Demand Ratio during the year** | | | | | | | | | | | | | | |
| Name of the Programme | | Number of seats available | | | | | Number of applications received | | | | | Students Enrolled | | |
| B.A. | | 240 | | | | | 578 | | | | | 231 | | |
| B.Com | | 360 | | | | | 866 | | | | | 340 | | |
| BMS | | 120 | | | | | 963 | | | | | 120 | | |
| BAF | | 60 | | | | | 460 | | | | | 60 | | |
| BMM | | 60 | | | | | 727 | | | | | 60 | | |
| B.Sc. (I.T) | | 60 | | | | | 304 | | | | | 57 | | |
| B.Sc. (Hospitality) | | 60 | | | | | 135 | | | | | 59 | | |
| BBI | | 60 | | | | | 218 | | | | | 54 | | |
| M.Com | | 60 | | | | | 51 | | | | | 44 | | |
|  | |  | | | | |  | | | | |  | | |
|  | |  | | | | |  | | | | |  | | |
| **2.2 Catering to Student Diversity** | | | | | | | | | | | | | | |
| 2.2.1. Student - Full time teacher ratio (current year data) | | | | | | | | | | | | | | |
| Year | Number of students enrolled in the institution (UG) | | | Number of students enrolled in the institution (PG) | | | | Number of full time teachers available in the institution teaching only UG courses | | Number of full time teachers available in the institution teaching only PG courses | | | | Number of teachers teaching both UG and PG courses |
| 2017-18 | 2463 | | | 89 | | | | 41 | | Nil | | | | 03 |
| **2.3 Teaching - Learning Process** | | | | | | | | | | | | | | |
| 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) | | | | | | | | | | | | | | |
| Number of teachers on roll | | | Number of teachers using ICT *(LMS, e-Resources)* | | ICT tools and resources available | | | | Number of ICT enabled classrooms | | Number of smart classrooms | | E-resources and techniques used | |
| 44 | | | 44 | | Moodle Server, LCDs, E-Journals | | | | All | |  | | Moodle Server, E- Journals, E-documents, E-library, WhatsApp/email. | |
| 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) | | | | | | | | | | | | | | |
| All the students are mentored in each academic year at least once by their respective class teachers. Apart from academic issues, their interpersonal and family issues are also addressed and if needed they are also referred to the college counsellor. Every student fills in a profile form during the first year which is carried forward in some subsequent years with year wise academic information. | | | | | | | | | | | | | | |
| Number of students enrolled in the institution | | | | | | Number of fulltime teachers | | | | | | Mentor: Mentee Ratio | | |
| **2552** | | | | | | **44** | | | | | | **1:57 ; 1:54** | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2.4 Teacher Profile and Quality** | | | | | | | | | | | |
| **2.4.1 Number of full time teachers appointed during the year** | | | | | | | | | | | |
| No. of sanctioned positions | | | No. of filled positions | | Vacant positions | | Positions filled during the current year | | | | No. of faculty with Ph.D. |
| **26 (CHB 2 + PT 1)** | | | **26** | | **Nil** | | **Nil** | | | | **13** |
|  | | | | | | | | | | | |
| **2.4.2 Honours and recognitions received by teachers**  *(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )* | | | | | | | | | | | |
| Year of award | | Name of full time teachers receiving awards from state level, national level, international level | | | | | | Designation | Name of the award, fellowship, received from Government or recognized bodies | | |
| Nil | | Nil | | | | | | Nil | Nil | | |
|  | | | | | | | | | | | |
| **2.5 Evaluation Process and Reforms** | | | | | | | | | | | |
| 2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year | | | | | | | | | | | |
| Programme Name | Programme Code | | Semester/ year | Last date of the last semester-end/ year- end examination | | | Date of declaration of results of semester-end/ year- end examination | | | | |
| **B.A** | **A0132** | | **Sem II 2018** | **19-04-18** | | | **13-06-18** | | | | |
|  | **A0134** | | **Sem IV 2018** | **04-05-18** | | | **13-06-18** | | | | |
|  |  | | **Sem VI 2018** | **24-04-18** | | | **19-07-18** | | | | |
| **B.Com** | **C0142** | | **Sem II 2018** | **20-04-18** | | | **13-06-18** | | | | |
|  | **C0144** | | **Sem IV 2018** | **04-05-18** | | | **18-06-18** | | | | |
|  |  | | **Sem VI 2018** | **18-04-18** | | | **12-07-18** | | | | |
| **BMM** |  | | **Sem II 2018** | **20-04-18** | | | **08-06-18** | | | | |
|  |  | | **Sem IV 2018** | **03-05-18** | | | **08-06-18** | | | | |
|  |  | | **Sem VI 2018** | **07-05-18** | | | **12-07-18** | | | | |
| **BMS** |  | | **Sem II 2018** | **23-04-18** | | | **08-06-18** | | | | |
|  |  | | **Sem IV 2018** | **04-05-18** | | | **08-06-18** | | | | |
|  |  | | **Sem VI 2018** | **27-04-18** | | | **27-06-18** | | | | |
| **BAF** |  | | **Sem II 2018** | **23-04-18** | | | **08-06-18** | | | | |
|  |  | | **Sem IV 2018** | **04-05-18** | | | **08-06-18** | | | | |
|  |  | | **Sem VI 2018** | **24-05-18** | | | **07-08-18** | | | | |
| **BBI** |  | | **Sem II 2018** | **23-04-18** | | | **08-06-18** | | | | |
|  |  | | **Sem IV 2018** | **04-05-18** | | | **08-06-18** | | | | |
|  |  | | **Sem VI 2018** | **26-04-18** | | | **11-07-18** | | | | |
| **B.Sc. (I.T)** |  | | **Sem II 2018** | **19-04-18** | | | **08-06-18** | | | | |
|  |  | | **Sem IV 2018** | **02-05-18** | | | **08-06-18** | | | | |
|  |  | | **Sem VI 2018** | **08-05-18** | | | **25-06-18** | | | | |
| **B.Sc. (HS)** |  | | **Sem II 2018** | **23-04-18** | | | **23-06-18** | | | | |
|  |  | | **Sem IV 2018** | **04-05-18** | | | **23-06-18** | | | | |
|  |  | | **Sem VI 2018** | **25-04-18** | | | **27-08-18** | | | | |
| **M.Com** |  | | **Sem II 2018** | **28-05-18** | | | **27-08-18** | | | | |
|  |  | | **Sem IV 2018** | **31-05-18** | | | **Results Awaited** | | | | |
|  |  | |  |  | | |  | | | | |
| 2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) | | | | | | | | | | | |
| Nil. We follow University of Mumbai norms. | | | | | | | | | | | |
| **2.5.3** Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) | | | | | | | | | | | |
| We follow University of Mumbai norms regarding conduct of Examinations. | | | | | | | | | | | |
| **2.6 Student Performance and Learning Outcomes** | | | | | | | | | | | |
| 2.6.1 Program outcomes, program specific outcomes and course outcomes  for all programs offered by the institution are stated and displayed in website of the institution  (to provide the web-link) | | | | | | | | | | | |
| Yes <https://standrewscollege.ac.in/ra-2017-2018/> | | | | | | | | | | | |
| **2.6.2 Pass percentage of students** | | | | | | | | | | | |
| Programme Code | Programme name | | Number of students appeared in the final year examination | | | Number of students passed in final semester/year examination | | | | Pass Percentage | |
| C0144 | B.Com. | | 281 | | | 247 | | | | 87.90 | |
| A0134 | B.A. | | 156 | | | 136 | | | | 87.10 | |
|  | B.M.M | | 55 | | | 52 | | | | 94.55 | |
|  | B.M.S. | | 112 | | | 106 | | | | 94.64 | |
|  | B.Sc.I.T. | | 37 | | | 30 | | | | 81.08 | |
|  | B.A.F. | | 57 | | | 53 | | | | 92.98 | |
|  | B.B.I. | | 48 | | | 45 | | | | 93.75 | |
|  | B.Sc.H.S. | | 45 | | | 39 | | | | 86.66 | |
|  | M.Com. | | Awaited | | | Awaited | | | | Awaited | |
|  |  | |  | | |  | | | |  | |
| **2.7 Student Satisfaction Survey** | | | | | | | | | | | |
| 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)  In Process. | | | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criterion III – Research, Innovations and Extension** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **3.1 Resource Mobilization for Research** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nature of the Project | | | | | | | Duration | | | | | | | Name of the  funding Agency | | | | | | | Total grant  Sanctioned | | | | | | | | | Amount received during the Academic year | | | | | | | | | |
| Major projects | | | | | | | - | | | | | | | - | | | | | | | - | | | | | | | | | - | | | | | | | | | |
| Minor Projects | | | | | | | - | | | | | | | - | | | | | | | - | | | | | | | | | - | | | | | | | | | |
| Interdisciplinary Projects | | | | | | | - | | | | | | | - | | | | | | | - | | | | | | | | | - | | | | | | | | | |
| Industry sponsored Projects | | | | | | | - | | | | | | | - | | | | | | | - | | | | | | | | | - | | | | | | | | | |
| Projects sponsored by the University/ College | | | | | | | - | | | | | | | - | | | | | | | - | | | | | | | | | - | | | | | | | | | |
| Students Research Projects  *(other than compulsory by the College)* | | | | | | | - | | | | | | | - | | | | | | | - | | | | | | | | | - | | | | | | | | | |
| International Projects | | | | | | | - | | | | | | | - | | | | | | | - | | | | | | | | | - | | | | | | | | | |
| Any other(Specify) | | | | | | | - | | | | | | | - | | | | | | | - | | | | | | | | | - | | | | | | | | | |
| Total | | | | | | | - | | | | | | | - | | | | | | | - | | | | | | | | | - | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **3.2 Innovation Ecosystem** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of Workshop/Seminar | | | | | | | | | | | Name of the Dept. | | | | | | | | | | | | | | | | | | | | Date(s) | | | | | | | | |
| **-** | | | | | | | | | | | **-** | | | | | | | | | | | | | | | | | | | | **-** | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of the innovation | | | Name of the Awardee | | | | | | | | | | Awarding Agency | | | | | | | | | Date of Award | | | | | | | | | | | Category | | | | | | |
| - | | | - | | | | | | | | | | - | | | | | | | | | - | | | | | | | | | | | **-** | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Incubation Centre | | | | | | | | | | | Name | | | | | | | | | | | | | | | Sponsored by | | | | | | | | | | | | | |
| - | | | | | | | | | | | - | | | | | | | | | | | | | | | **-** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the Start-up | | | | | | | | | | | Nature of Start-up | | | | | | | | | | | | | | | | Date of commencement | | | | | | | | | | | | |
| - | | | | | | | | | | | - | | | | | | | | | | | | | | | | - | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **3.3 Research Publications and Awards** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.3.1 Incentive to the teachers who receive recognition/awards | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State | | | | | | | | | | National | | | | | | | | | | | | | | | | | | | International | | | | | | | | | | |
| - | | | | | | | | | | - | | | | | | | | | | | | | | | | | | | - | | | | | | | | | | |
| 3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the Department | | | | | | | | | | | | | | | No. of Ph. Ds Awarded | | | | | | | | | | | | | | | | | | | | | | | | |
| - | | | | | | | | | | | | | | | - | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.3.3 Research Publications in the Journals notified on UGC website during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | Department | | | | | | | | No. of Publication | | | | | | | | | | Average Impact Factor, if any | | | | | | | | | | | | | | | | | | |
| National | | | English | | | | | | | | 2 | | | | | | | | | | **-** | | | | | | | | | | | | | | | | | | |
| International | | | Psychology | | | | | | | | 1 | | | | | | | | | | 1.66 | | | | | | | | | | | | | | | | | | |
|  | | | Sociology | | | | | | | | 1 | | | | | | | | | | 6 | | | | | | | | | | | | | | | | | | |
|  | | | Mathematics | | | | | | | | 1 | | | | | | | | | | 0.53 | | | | | | | | | | | | | | | | | | |
|  | | | Library | | | | | | | | 1 | | | | | | | | | | 0.331 | | | | | | | | | | | | | | | | | | |
|  | | | BBI | | | | | | | | 1 | | | | | | | | | | 5.2 | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Department | | | | | | | | | | | | | | | | | | | No. of publication | | | | | | | | | | | | | | | | | | | | |
| English | | | | | | | | | | | | | | | | | | | 07 | | | | | | | | | | | | | | | | | | | | |
| Economics | | | | | | | | | | | | | | | | | | | 03 | | | | | | | | | | | | | | | | | | | | |
| BBI | | | | | | | | | | | | | | | | | | | 01 | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of the paper | | | Name of the author | | | | | | Title of the journal | | | | | | | | | | | Year of publication | | | | Citation Index | | | | | | | | | | Institutional affiliation as mentioned in the publication | | | | | Number of citations excluding self citations |
| Impact of Marital Adjustment on Mental Health of Working Women | | | Prof. Sharmila Dhote | | | | | | Indian Journal of Mental Health, Issue: 5(1), | | | | | | | | | | | Jan-March 2018 | | | | Scientific citation Index, Google Scholar, J-gate, ESJI etc. | | | | | | | | | | St. Andrews College of Arts, Commerce and Science | | | | | N.A. |
| Coincidence and Common Fixed Point Results for Generalized Contractive Type Mappings with Applications | | | Dr.Priya Shahi | | | | | | Bulletin of the Belgian Mathematical Society - Simon Stevin | | | | | | | | | | | 2017-18 | | | | Web of Science | | | | | | | | | | St. Andrews College of Arts, Commerce and Science | | | | | N.A. |
| Stereotyping Women In Indian Cinema | | | Dr.Vatika Sibal | | | | | | Scholarly Research Journal for Interdisciplinary Studies, Pg: 9431-9438, ISSN: 2278-8808, Vol-5(43), | | | | | | | | | | | Jan-Feb 2018 | | | | Index Copernicus, J-gate plus, Google Scholar, Scribed, Scientific Journal impact factor. | | | | | | | | | | St. Andrews College of Arts, Commerce and Science | | | | | N.A. |
| Research in Information Seeking Behaviour in Academic Settings: and Indian Overview. | | | Ms. Sujata Rajpurkar | | | | | | Knowledge Librarian: An International Peer reviewed Journal, ISSN: 2394-2479, Jan 2018. | | | | | | | | | | | Jan 2018 | | | | IIJS | | | | | | | | | | St. Andrews College of Arts, Commerce and Science | | | | | N.A. |
| Bringing the Gods Down to Earth: A Study of Unconventional Representations of the Gods in Mythological Narratives for Children | | | Prof. Susan Lobo | | | | | | Journal of Higher Education &Research Society” ISSN 2349-0209 Vol.5, Issue 2, pg.nos. 487- 496. | | | | | | | | | | | October 2017 | | | | - | | | | | | | | | | St. Andrews College of Arts, Commerce and Science | | | | | N.A. |
| Dalit Women in Modern India: Beyond the Standpoint Theory and Above the Women’s Study Narratives | | | Dr. Preeti Oza | | | | | | Vidyawarta- an International Multilingual  Journal (ISSN-23199318- UGC approved) in | | | | | | | | | | | April 2018 | | | | Index Copernicus, DOAJ, NISCAIR, DRJI, Google Scholar, Academic resource Index. | | | | | | | | | | St. Andrews College of Arts, Commerce and Science | | | | | N.A. |
| Subtleties in the Standoff | | | Dr. Amelia Correa | | | | | | Fiscaoeconomia 2018, Special Issue, (1) 165-175 | | | | | | | | | | | 2018 | | | | DOAJ | | | | | | | | | | St. Andrews College of Arts, Commerce and Science | | | | | N.A. |
| Fixed point theorems for $(\alpha, \phi)$-contractive mappingsof rational type in complex valued metric spaces with application | | | Dr. Priya Shahi | | | | | | Results in fixed point theory and applications | | | | | | | | | | | 2018 | | | | - | | | | | | | | | | St. Andrews College of Arts, Commerce and Science | | | | | N.A. |
| 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of Faculty | | | | | International level | | | | | | | | | | | | | National level | | | | | | | | | | State level | | | | | | | | | | Local level | |
| Attended Seminars/ Workshops | | | | | 4 | | | | | | | | | | | | | 4 | | | | | | | | | | 36 | | | | | | | | | | - | |
| Presented papers | | | | | 5 | | | | | | | | | | | | | 6 | | | | | | | | | | 1 | | | | | | | | | | - | |
| Resource Persons | | | | | 2 | | | | | | | | | | | | | 1 | | | | | | | | | | 4 | | | | | | | | | | - | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **3.4 Extension Activities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of the Activities | | | | Organising unit/ agency/ collaborating agency | | | | | | | | | | | | Number of teachers **co-ordinated** such activities | | | | | | | | | | | | | | | | | | | | Number of students participated in such activities | | | |
| 1) University level activities (26) | | | | University of Mumbai | | | | | | | | | | | | 5 | | | | | | | | | | | | | | | | | | | | 46 | | | |
| 2)Community level activities(5) | | | | Soul of God, Bandra & Mahim Police Station, St. Joseph Home & Nursery at Agripada, My Green Society | | | | | | | | | | | | 5 | | | | | | | | | | | | | | | | | | | | 46 | | | |
| 3) College level Activities (17) | | | | Mahatma Gandhi Blood Bank & Holy Family Hospital | | | | | | | | | | | | 5 | | | | | | | | | | | | | | | | | | | | 46 | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the Activity | | | | | | Award/recognition | | | | | | | | | | | | | | | | | | Awarding bodies | | | | | | | | | | | No. of Students benefited | | | | |
| Nil | | | | | | Nil | | | | | | | | | | | | | | | | | | Nil | | | | | | | | | | | Nil | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the scheme | | Organising unit/ agency/ collaborating agency | | | | | | | | | | Name of the activity | | | | | | | | | | | Number of teachers **coordinated** such activities | | | | | | | | | | | | | | Number of students participated in such activities | | |
| Social Outreach Programme | | College | | | | | | | | | | Refer to Web-link | | | | | | | | | | | Refer to Web-link | | | | | | | | | | | | | | Refer to Web-link | | |
| Department of Lifelong Learning and Extension | | University of Mumbai | | | | | | | | | | Refer to Annexure I | | | | | | | | | | | Refer to Annexure I | | | | | | | | | | | | | | Refer to Annexure I | | |
|  | |  | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | | | |  | | |
| NSS | |  | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | | | |  | | |
|  | | University of Mumbai | | | | | | | | | | Refer to Annexure I | | | | | | | | | | | Refer to Annexure I | | | | | | | | | | | | | | Refer to Annexure I | | |
|  | |  | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | | | |  | | |
| **3.5 Collaborations** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nature of Activity | | | | | | | | Participant | | | | | | | | | | | Source of financial support | | | | | | | | | | | | | | | Duration | | | | | |
| Faculty Exchange | | | | | | | | 1 | | | | | | | | | | | College | | | | | | | | | | | | | | | 4 days | | | | | |
| Student Exchange | | | | | | | | 2 | | | | | | | | | | | College | | | | | | | | | | | | | | | 3 days | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nature of linkage | Title of the linkage | | | | | | Name of the partnering institution/ industry /research lab with contact details | | | | | | | | | | | | | | | | Duration  **(From-To)** | | | | | | | | | participant | | | | | | | |
| - | - | | | | | | **-** | | | | | | | | | | | | | | | | - | | | | | | | | | **-** | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisation | | | | | | | Date of MoU signed | | | | | | | | | | Purpose and Activities | | | | | | | | Number of students/teachers participated under MoUs | | | | | | | | | | | | | | |
| - | | | | | | | - | | | | | | | | | | - | | | | | | | | **-** | | | | | | | | | | | | | | |

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| **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES** | | | | | | | | | | | |
| **4.1 Physical Facilities** | | | | | | | | | | | |
| **4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year** | | | | | | | | | | | |
| Budget allocated for infrastructure augmentation | | | | Budget utilized for infrastructure development | | | | | | | |
|  | | | |  | | | | | | | |
|  | | | | | | | | | | | |
| 4.1.2 Details of augmentation in infrastructure facilities during the year | | | | | | | | | | | |
| Facilities | | | | | | | Existing | | | | Newly added |
| Campus area | | | | | | | 24775.85 sq.mts | | | |  |
| Class rooms | | | | | | | 42 | | | |  |
| Laboratories | | | | | | | 02 | | | |  |
| Seminar Halls | | | | | | | 02 | | | |  |
| Classrooms with LCD facilities | | | | | | | 51 | | | | Nil |
| Classrooms with Wi-Fi/ LAN | | | | | | | 51 | | | |  |
| Seminar halls with ICT facilities | | | | | | | 02 | | | |  |
| Video Centre | | | | | | | 01  (Multimedia Center in Library) | | | |  |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | | | | | | | Nil | | | | Nil |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | | | | Nil | | | | Nil |
| Others | | | | | | | Nil | | | | Nil |
|  | | | | | | | | | | | |
| **4.2 Library as a Learning Resource** | | | | | | | | | | | |
| 4.2.1 Library is automated {Integrated Library Management System -ILMS} | | | | | | | | | | | |
| Name of the ILMS software | Nature of automation (fully or partially) | | | | | | | Version | | | Year of automation |
| SLIM21 LMS | Fully | | | | | | | 3.5.0 | | | 2008 |
| 4.2.1 Library Services: | | | | | | | | | | | |
|  | | Existing | | | Newly added | | | | Total | | |
|  | | No. | Value | | No. | Value | | | No. | Value | |
| Text Books | | 854 | 129810 | | 369 | 73801 | | | 1223 | 2,03611 | |
| Reference Books | | 166 | 811460 | | 709 | 10, 13804 | | | 875 | 18,25,264 | |
| e-Books | | 10 | 9990 | | - | - | | | 10 | 9,990 | |
| Journals | | 56 | 64163 | | 25 | 46230 | | | 81 | 11,0393 | |
| e-Journals | | 5 (with print) | 21110 | | 10 | 29700 | | | 15 | 50,810 | |
| Digital Database | | 01 | 5700 | | 01 | 5900 | | | 01 | 5,900 | |
| CD & Video | |  |  | | 05 | 100 | | | 05 | 100 | |
| Library automation | |  |  | |  |  | | |  |  | |
| Weeding (Hard & Soft) | | 158 | 8074 | | 889 | 55861.75 | | | 1047 | 63,935.75 | |
| Others (specify) | |  |  | |  |  | | |  |  | |
|  | | | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **4.3 IT Infrastructure** | | | | | | | | | | | | | |
| 4.3.1 Technology Upgradation (overall) | | | | | | | | | | | | | |
|  | Total Computers | | Computer Labs | Internet | Browsing Centres | | | Computer Centres | Office | Departments | | Available band width (MGBPS) | Others |
| Existing | 263 | | 2 labs (60 computers in each) | All computers have internet connection | 19 (in library) | | | Nil | 19 | Nil | | 16 | 105 |
| Added |  | |  |  |  | | |  |  |  | |  |  |
| Total | 263 | | 120 |  | 19 | | |  | 19 |  | |  | 105 |
|  | | | | | | | | | | | | | |
| 4.3.2 Bandwidth available of internet connection in the Institution (Leased line) | | | | | | | | | | | | | |
| 16 MBPS /GBPS | | | | | | | | | | | | | |
| 4.3.3 Facility for e-content | | | | | | | | | | | | | |
| Name of the e-content development facility | | | | | | Provide the link of the videos and media centre and recording facility | | | | | | | |
| Nil | | | | | | Nil | | | | | | | |
|  | | | | | | | | | | | | | |
| 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc | | | | | | | | | | | | | |
| Name of the teacher | | Name of the module | | | | | Platform on which module is developed | | | | Date of launching e – content | | |
| Nil | | Nil | | | | | Nil | | | | Nil | | |
|  | |  | | | | |  | | | |  | | |
|  | |  | | | | |  | | | |  | | |
|  | |  | | | | |  | | | |  | | |
|  | |  | | | | |  | | | |  | | |
|  | |  | | | | |  | | | |  | | |
| **4.4 Maintenance of Campus Infrastructure** | | | | | | |  | | | |  | | |
| |  | | --- | | **4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year** | | | | | | | | | | | | | | |
| Assigned budget on academic facilities | | Expenditure incurred on maintenance of academic facilities | | | | | Assigned budget on physical facilities | | | | Expenditure incurred on maintenance of physical facilities | | |
|  | | Rs. 8232849.87 | | | | |  | | | | Rs. 5247131.03 | | |
| 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers , classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)  Link in process.  In order to meet the growing needs of the staff and students of the college, academic and financial provisions are duly made from time to time in accordance with the requirements that are raised each year.  To ensure that students and members of the faculty have access to optimal resources for maximum productivity in the teaching –learning process, the college ensures that adequate resources are provided for reading and research in the college library. The existing collection of books and other resources, including digital resources, are updated and enhanced every year. Additional resources are provided through online portals such as Inflibnet and NDL. Heads of departments and members of the faculty can make requests for specific resources for their respective subjects. In addition, the Library Committee oversees the maintenance and enhancement of library resources.  ICT facilities such as wi-fi access, projectors for screening, films, documentaries, videos and Power Point Presentation are maintained through the services of two personnel dedicated to this purpose.  General infrastructure in the college, and repairs and maintenance of current equipment and facilities is taken care of by way of Annual Maintenance Contracts which covers maintenance of the lifts, the water coolers, air conditioners and pest control.  Students bring their concerns to the attention of their respective class teachers and the Principal through the Students’ Council which has a meeting with the Principal once a month. The requirements of the faculty and the student community are discussed at meetings of bodies such as the IQAC (Internal Quality Assurance Cell) and the CDC (College Development Committee).  Purchase of equipment required for the year is decided upon by the Purchase Committee which consists of faculty members, the Registrar of the College, the Principal and a Management Representative. The Committee meets twice a year to consider available budgets and possible expenses for the year. | | | | | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CRITERION V - STUDENT SUPPORT AND PROGRESSION** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **5.1 Student Support** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **5.1.1 Scholarships and Financial Support** | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | Name /Title of the scheme | | | | | | | | | | | Number of students | | | | | | | Amount in Rupees | | | | |
| Financial support from institution | | | 1. Bishop Longinus Pereira Freeship | | | | | | | | | | | 04 | | | | | | | 39,045 | | | | |
|  | | | 1. Principal Marie Fernandes Freeship | | | | | | | | | | | 01 | | | | | | | 10,000 | | | | |
|  | | | 1. Mavis Dias | | | | | | | | | | | 02 | | | | | | | 66,000 | | | | |
|  | | |  | | | | | | | | | | |  | | | | | | |  | | | | |
| Financial support from other sources | | | | | | | | | | | | | | | | | | | | | | | | | |
| a) National | | | 1. Reserved Category Scholarship (State Government) | | | | | | | | | | | 28  (applied) | | | | | | | Rs 4,48150 (estimated) | | | | |
|  | | | 2. Post Matric Minority Scholarship from Government of India for Christian/Muslim/Parsi/Jain/Neo Buddhist | | | | | | | | | | | 96  (applied) | | | | | | | (money dispersed directly to the students accounts) | | | | |
| b) International | | | Nil | | | | | | | | | | | Nil | | | | | | | Nil | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc., | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the capability enhancement scheme | | | | | | | Date of implementation | | | | | Number of students enrolled | | | | | Agencies involved | | | | | | | | |
| 1. Mentoring | | | | | | | Throughout the Year | | | | | Compulsory for all students | | | | | Class Teachers | | | | | | | | |
| 2. International Yoga Day | | | | | | | 21-07-2017 | | | | | 30 | | | | | Sports Department | | | | | | | | |
| 3. Yobics | | | | | | | 14-12-2017 | | | | | 30 | | | | | Sports Department | | | | | | | | |
| 4.Counselling | | | | | | | Throughout the year | | | | | 40 | | | | | Andrean Counselling Unit | | | | | | | | |
| 5. (Psychological) Test Administration Activity | | | | | | | 08-01-2018 | | | | | 80 | | | | | Andrean Counselling Unit & Andrean Psychological Team | | | | | | | | |
| 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | Name of the scheme | | | | Number of benefited students by Guidance for Competitive examination | | | | | | Number of benefited students by Career Counselling activities | | | | | | | Number of students who have passed in the competitive exam | | | | | Number of students placed | | |
| 17-18 | Career counselling --- Geebe education | | | | Nil | | | | | | 120 | | | | | | | Nil | | | | | 50 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total grievances received | | | | | No. of grievances redressed | | | | | | | | | | | | Average number of days for grievance redressal | | | | | | | | |
| Nil | | | | | Nil | | | | | | | | | | | | Nil | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| **5.2 Student Progression** | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.2.1 Details of campus placement during the year | | | | | | | | | | | | | | | | | | | | | | | | | |
| **On campus** | | | | | | | | | | | | **Off Campus** | | | | | | | | | | | | | |
| Name of Organizations Visited | | | | Number of Students Participated | | | | Number of Students Placed | | | | Name of Organizations Visited | | | | Number of Students Participated | | | | | | | | Number of Students Placed | |
|  | | | |  | | | |  | | | |  | | | |  | | | | | | | |  | |
| Morgan Stanley | | | | 94 | | | | 8 | | | | Deloitte | | | | 116 | | | | | | | | 0 | |
| Vito India | | | | 127 | | | | 0 | | | | Key India Graphics | | | | 66 | | | | | | | | 0 | |
| Aufklaren Event Management | | | | 64 | | | | 5 | | | | Lawrence& Mayo | | | | 2 | | | | | | | | 0 | |
| TCS BPS | | | | 109 | | | | 4 | | | | Reliance Hospital Customer service | | | | 6 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | Truefitt and Hill | | | | 14 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | Laurent and Benon | | | | 4 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | Global Recruitz | | | | 19 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | UFC GYM | | | | 12 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | Teach for India | | | | 0 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | Tikona Infinet Pvt,Ltd. | | | | 16 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | Omkar realtors | | | | 6 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | McDonald's India | | | | 1 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | InClinition | | | | 0 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | | ICICI Prudential Life | | | | 6 | | | | | | | | 0 | |
| Total (A) | | | | 394 | | | | 17 | | | | Total (A) | | | | 268 | | | | | | | | 0 | |
|  | | | |  | | | |  | | | |  | | | |  | | | | | | | |  | |
| **Hospitality** | | | |  | | | |  | | | | **Hospitality** | | | |  | | | | | | | |  | |
| Oberoi | | | | 10 | | | | 4 | | | | Hyatt Regency | | | | 15 | | | | | | | | 4 | |
| Grand Hyatt | | | | 24 | | | | 14 | | | | ITC Airport | | | | 5 | | | | | | | | 0 | |
| Jet Airways | | | | 30 | | | | 15 | | | | JW Marriot | | | | 5 | | | | | | | | 1 | |
|  | | | |  | | | |  | | | | Trident BKC | | | | 7 | | | | | | | | 1 | |
|  | | | |  | | | |  | | | |  | | | |  | | | | | | | |  | |
| Total (B) | | | | 64 | | | | 33 | | | | Total (B) | | | | 32 | | | | | | | | 6 | |
|  | | | |  | | | |  | | | |  | | | |  | | | | | | | |  | |
| **Grand Total** | | | | **458** | | | | **50** | | | | **Grand Total** | | | | **300** | | | | | | | | **6** | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.2.2 Student progression to higher education in percentage during the year (Details Provided in Annexure II) | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | | Number of students enrolling into higher education | | | | | Programme graduated from | | | | | | Department graduated from | | | | | | Name of institution joined | | | | Name of Programme admitted to | | |
| 17-18 | | 36 | | | | | B.A. | | | | | |  | | | | | |  | | | |  | | |
|  | | 133 | | | | | B.Com. | | | | | |  | | | | | |  | | | |  | | |
|  | | 11 | | | | | B.M.M. | | | | | | Refer to Annexure II | | | | | |  | | | |  | | |
|  | | 8 | | | | | B.Sc. I.T. | | | | | |  | | | | | |  | | | |  | | |
|  | | 37 | | | | | B.M.S. | | | | | |  | | | | | |  | | | |  | | |
|  | | 25 | | | | | B.A.F. | | | | | |  | | | | | |  | | | |  | | |
| Refer to Annexure II | | | | | |  | | | |  | | |
|  | | 26 | | | | | B.B.I. | | | | | |  | | | | | |  | | | |  | | |
|  | | - | | | | | B.Sc.Hospitality | | | | | |  | | | | | |  | | | |  | | |
|  | | 5 | | | | | M.com | | | | | |  | | | | | |  | | | |  | | |
| Total | | 281 | | | | |  | | | | | |  | | | | | |  | | | |  | | |
|  | |  | | | | |  | | | | | |  | | | | | |  | | | |  | | |
| 5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services) | | | | | | | | | | | | | | | | | | | | | | | | | |
| Items | | | | | | | | | No. of Students selected/ qualifying | | | | | | | | | | | | | Registration number/roll number for the exam | | | |
| NET | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| SET | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| SLET | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| GATE | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| GMAT | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| CAT | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| GRE | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| TOFEL | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| Civil Services | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| State Government Services | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
| Any Other | | | | | | | | | No Data Available | | | | | | | | | | | | | No Data Available | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year | | | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | | | Level | | | | | | | | | | | | Participants | | | | | | | | |
| 1) JHANKAAR - Dance Festival | | | | | Intercollegiate | | | | | | | | | | | | 50 colleges from Mumbai | | | | | | | | |
| 2) OLIO - English Drama Festival | | | | | Intercollegiate | | | | | | | | | | | | 4 colleges from Mumbai | | | | | | | | |
| 3) Mind Maze | | | | | Intra-collegiate  Inter-collegiate | | | | | | | | | | | | 70 students from various streams  18 colleges from Mumbai (24 teams) | | | | | | | | |
| 4) Andrean Western Music Talent Competition (AWMTC) | | | | | Intra-collegiate | | | | | | | | | | | | 150 students | | | | | | | | |
| 5) Aura (Intercollegiate festival) | | | | | Inter-collegiate | | | | | | | | | | | | 25 colleges from Mumbai | | | | | | | | |
| 6) Sports | | | | | All Intra-collegiate events  Badminton-  Carrom-  Chess-  Table Tennis-  Football-  Volleyball-  Throwball-  **Sports day event:**  Discus throw  Shot put  Long jump  400 mtrs  800 mtrs  1500 mtrs  100 mtrs  200 mtrs  Relay 4x100  Relay 4x400  Mixed relay 4x100 | | | | | | | | | | | | Boys (46), Girls (36)  Boys (40)  Boys (11), Girls (6)  Boys (28), Girls (5)  Boys (36 teams), Girls (8 teams)  Boys  Girls  25(boys), 20( girls)  20(boys), 12(girls)  23(boys), 15(girls)  25(boys), 16(girls)  21(boys), 6(girls)  12(boys), 5(girls)  36(boys), 24(girls)  36(boys), 24(girls)  16(boys), 16(girls)  16(boys)  20(boys & girls) | | | | | | | | |
| 7) Inter Religious  **Unesco and Cardinal Paul Poupard Chair of Inter-religious and Inter-Cultural Dialogue** | | | | | All Intra-collegiate   1. Iftaari celebration 2. Orientation for the first year students 3. Quiz Competition 4. Critical analysis of the film "Ghazi Attack" 5. Strings of peace - an act theme- tie a peace ribbon, Drop a peace message and win exciting prizes 6. Turn a coat competition on "The Indian Education system fosters religious harmony" 7. Elocution competition on "India needs to be more casteless than cashless" 8. Guest lecture by Dr. Sr.Teresa Joseph on "Role of education to foster religious harmony" 9. Movie screening on "Tiger Zinda Hai" 10. Presentation on "Temples of India" 11. Field visit to Shree Narayan Dham Temple & Aga Khan Palace 12. 9th international conference on "Role of education to foster religious harmony" | | | | | | | | | | | | 1. 6 students 2. 550 students 3. 35 students 4. 70 Students 5. 50 Students 6. 10 Students 7. 10 Students 8. 40 Students 9. 10 Students 10. 70 Students 11. 40 Students 12. 100 Students | | | | | | | | |
| 8) Debate | | | | | Intra-collegiate | | | | | | | | | | | | 14 students | | | | | | | | |
| 9) Elocution | | | | | Intra-collegiate | | | | | | | | | | | | 10 students | | | | | | | | |
| **5.3 Student Participation and Activities** | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | | Name of the award/ medal | | | | National/ International | | | | Sports | | | | | Cultural | | | | | Student ID number | | | | | Name of the student |
| 2017-18 | | Gold Medallist | | | | University Level | | | | INTER-COLLEGIATE Football (Women) | | | | |  | | | | | S.Y.BA 1206  T.Y.BA 2134  T.Y.BAF 6209  F.Y.BA 213  T.Y.BA 2130  F.Y BMS 3013  T.Y.BA 2132  S.Y BSC IT 5115  T.Y.BMM 4253  F.Y.BCOM 413  S.Y.BCOM 1332  F.Y.BCOM 729  F.Y.BCOM 728  T.Y.BCOM 2542  T.Y.BMS 3546  F.Y.BA 89  F.Y.BCOM 668  T.Y.BMS 3414  F.Y.BMS 3056  S.Y.BMS 3218 | | | | | Janavi Shinde  Kimberly Pereira  Shalene Dsouza  Tracy Pereira  Melanche Pinero  Rachel Dcosta  Delfiya Pereira  Vienna Fernandes  Roshel Couthinho  Priyanka Ahirao  Jessica Dsouza  Aleena Martins  Synette Pereira  Valencia Antao  Viona Rodrigues  Mayuri Morey  Shriya Mahale  Alisha Dsouza  Brooklyn Spitz  Venessa Dsouza |
| 2017-18 | | Bronze Medallist | | | | University Level | | | | INTER –COLLEGIATE Hockey (Women) | | | | |  | | | | | F.Y.BA 204  F.Y.BCOM 358  F.Y.BCOM 507  S.Y.BCOM 1697  F.Y.BA 190  S.Y.BMS 3218  T.Y BA  T.Y.BBI 8214  T.Y.BMS 3434  F.Y.BCOM 459  F.Y.BA 49  T.Y.BOM 1605  F.Y BA 206  S.Y.BMS 3219 | | | | | Mansi Naik  Shradha Jadhav  Nilima Humbre  Drashti Thaker  Megha karnik  Venessa Dsouza  Kimberly Perera  Carol Dsouza  Kimberly Maccarron  Nandeeni Fadam  Chryshelle Fernandes  Valencia Antao  Manashi Nayal  Anezka Fernandes |
| 2017-18 | | Silver Medallist | | | | Reliance Tournament | | | | Athletics  (200 & 400mts) | | | | |  | | | | | F.Y.BA 168 | | | | | Seneila Demello |
| 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)  The student council was formed on 20th July, 2017 under Mumbai University guidelines. The student council body played an important role in carrying out various activities for the college such as:   * **Teachers Day Celebration: -4th September,2017**   The student’s council members organised a programme for the teachers to honour the services they render towards both, students and the institution. The event began with Dr. Marie Fernandes and was followed by a short cultural programme.   * **Students Research Paper:-16th  September,2017**   The student’s council members had to participate in the Inter-Department Research paper Competition and present the same in the Students Research Journal-Lumiere. The theme of the Research paper was on Water.   * **LOOP 2017: Fest of Students Council**   **Following activities organised by student council in LOOP 2017:-**   * Traditional Day & Talent Hunt- 16th December, 2017 * Treasure Hunt-18th December,2017 * Tele-Games-19th December, 2017 * Star Making Competition-20th December, 2017 * Tele-Games-19th December, 2017 * Star Making Competition-20th December, 2017 * Photo shoot & Cake Decoration Competition - 21st December,2017 * Christmas Celebration- 22nd December, 2017 * Customised TY Jersey Photo Shoot-8th January, 2018 * **Guest Lecture:** -**19th January, 2018**   A guest lecture on the Armed forces was conducted by (Retd.) Major General Ian Cardoza. The session was about Mr. Ian Cardozo’s life and a briefing on why students should join the armed force.   * **Annual Day Celebration:- 25th January,2018**   The chief guest for the 34th Annual Prize Distribution was Commodore M L Mathew, *Commanding officer at INS Tunir, Senior Officer at Naval Station Karanja.*  Accompanying him as well as introducing our chief guest was done by Mr. Roger Pereira. The chief guest gave an overview on armed force as a career option. He did highlight the different job opportunities in the Navy in particular. It followed with the Prize Ceremony by felicitating the awardees for their hard work they had put in. It concluded with a Vote of Thanks by Mikael D’Souza.  As a part of Student Exchange programme our students Susheel Varghese and Aaron Lanong also visited Christ University, Bangalore.  Apart from these activities regular meetings were held to discuss the issues that the college faces so as to come up with possible solutions to solve it. The Council carried out drives to segregate dry and wet waste as part of the waste management project for the canteen. The members were also instrumental in taking the initiative to monitor the infrastructure and other equipment, hygiene on campus and insect infestation. The body also works towards in promoting and encouraging the students to participate in intra and inter collegiate activities as well.   * As per the norm of **IQAC Committee** following students are representing for 2017-18  1. Fatima Patel 2. Shivani Kashyap  * As per the norms of **CDC** following students are representing for 2017-18  1. Susheel Varghese 2. Rudhi Shah | | | | | | | | | | | | | | | | | | | | | | | | | |
| **5.3 Alumni Engagement** | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): | | | | | | | | | | | | | | | | | | | | | | | | | |
| NO | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.2 No. of Alumni: 120 | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.3 Alumni contribution during the year (in Rupees) **:** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Amount contributed: Rs. 26,450/- BY SPONSORING VARIOUS ITEMS FOR THE REUNION ON 24 FEB. 2018** | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.4 Meetings/activities organized by Alumni Association **:** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **ST. ANDREW’S COLLEGE ALUMNI ASSOCIATION –REPORT**  A new core committee was formed on 6 January 2018 with Professors in-charge and the following members:  President- Derek Pereira         Secretory- Jasmine Pereira         Treasurer- Nihal Fernandes  Member - Russel Baptista  Member - Daniel Luis         Member -  Eliza Lobo         Member - Dorelle Fernandes         Member - Richard Gomes        Member - Pio Linhares  Member- Diana  The Professors in charge along with the committee members unanimously decided to have an Alumni reunion Tea party on 24 February 2018.  After the formation of the new core committee, few meetings were held on following dates to plan the Alumni reunion Tea party on 24 February 2018. The meeting dates are as follows:   * **6 Jan. 2018** * **13 Jan. 2018** * **06 Feb. 2018**   A few landmark changes that were implemented this year that contributed to the success of the event was the sale of online registration passes for the event.  The event was presided over by Rector and Trustee Fr. Magi Murzello, our Trustee Adv. J. Reis, Principal Dr. M. Fernandes, staff members and a huge turnout of ex-students. The total number of online and printed passes that were sold out were 121. The new committee was introduced to all. The old committee was thanked for all the efforts they had put in, in the previous years.  This year an attempt was made to push the enrolment of many students in the association. So a new online portal was created to enable ex-students to register themselves in the alumni association. This enabled the institution to track the professional progression of the alumni after they had passed out from the institution.  The Alumni is in the process of getting registered. | | | | | | | | | | | | | | | | | | | | | | | | | |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT** | | | | | | | | | | | | | | | | | | |
| 6.1 Institutional Vision and Leadership | | | | | | | | | | | | | | | | | | |
| 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) | | | | | | | | | | | | | | | | | | |
| 1. Each department functions as an autonomous unit with each department head / faculty coordinator given the freedom to arrange activities and administer the department whilst keeping the college vision in mind. It is in this context that seminars, conferences and workshops are successfully organised. 2. (a) IQAC meetings are conducted 2/3 times during an academic year. There is a senior member of the staff who is appointed as the coordinator; who initiates discussions and arranges various programmes for the college academic staff. Other members include the management, Principal, industrialists and some senior staff members; besides students representatives both current and alumni and a representative from the non-teaching staff.   (b)CDC meetings are conducted 2/3 times during an academic year. The composition is as per University Mumbai rules. | | | | | | | | | | | | | | | | | | |
| 6.1.2 Does the institution have a Management Information System (MIS)?  Yes/No/Partial: | | | | | | | | | | | | | | | | | | |
| No. | | | | | | | | | | | | | | | | | | |
| 6.2 Strategy Development and Deployment | | | | | | | | | | | | | | | | | | |
| 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each): | | | | | | | | | | | | | | | | | | |
| * Curriculum Development:  1. The curriculum is prescribed by the University of Mumbai. However, some staff members have been appointed on / been co-opted on Boards of studies for syllabus revision. In this context, staff members have been resource persons at University Boards of Studies workshops on revised syllabi. 2. The college also encourages individual departments to host workshops on revised syllabi. | | | | | | | | | | | | | | | | | | |
| * Teaching and Learning:  1. All staff members have adopted the use of PowerPoint presentations and guest lectures as teaching methodologies. 2. They also use educational videos and apps. | | | | | | | | | | | | | | | | | | |
| * Examination and Evaluation:  1. Following the examination reform introduced by the University of Mumbai in 2016-17 for the First Year students; in 2017-18 the Second Year students appeared for a common examination paper set by the University. 2. During 2017-18 the University also introduced online assessment. Our college was a micro-centre for assessment. All our teachers had the option of comfortably assessing papers in the college computer labs. | | | | | | | | | | | | | | | | | | |
| * Research and Development:  1. The college IQAC arranged for a guest lecture under the auspices of the Staff Advancement Programme on Scholarly Writing and Publication by Dr. Sushma Powdwal. 2. Staff members were encouraged to use the UGC N-List site and NDL. 3. They were also asked to check the list of UGC approved journals before publishing any articles. | | | | | | | | | | | | | | | | | | |
| * Library, ICT and Physical Infrastructure / Instrumentation:  1. Library: the SLIM Suite software for the library was updated. 2. A new conference / Banquet Hall was inaugurated for the Hospitality Department. This venue is capable for being sub-divided so that two or more events can be conducted simultaneously. | | | | | | | | | | | | | | | | | | |
| * Human Resource Management:  1. Staff members were encouraged to attend/participate in seminars/conferences and also publish papers. 2. They were also encouraged to work on minor/major research projects of University of Mumbai and/or UGC. | | | | | | | | | | | | | | | | | | |
| * Industry Interaction / Collaboration:   Opportunities for interaction with industry are provided to students during industrial visits and/or guest lectures; some of the latter are our alumni. | | | | | | | | | | | | | | | | | | |
| * Admission of Students:   Admission of students is conducted via an online process. | | | | | | | | | | | | | | | | | | |
| 6.2.2 : Implementation of e-governance in areas of operations: | | | | | | | | | | | | | | | | | | |
| * Planning and Development:  1. Individual, class and lecture room timetables are formulated using software. 2. Individual staff members email soft copies of their annual syllabus plan, list of subjects and other association activities, and annual PBAS forms to the IQAC-in-Charge and the office. | | | | | | | | | | | | | | | | | | |
| * Administration:   The office uses DBMS software. | | | | | | | | | | | | | | | | | | |
| * Finance and Accounts:   The office uses Tally 9. | | | | | | | | | | | | | | | | | | |
| * Student Admission and Support:   Student admission is an online process. | | | | | | | | | | | | | | | | | | |
| * Examination:   We receive examination papers for First Year, Second Year and Third Year students for all streams in aided and unaided sections via the DEPDS (Digital Examination Paper Delivery System) of the University of Mumbai. Papers are assessed, downloaded and printed in a secure room provided for the same. | | | | | | | | | | | | | | | | | | |
| 6.3 Faculty Empowerment Strategies | | | | | | | | | | | | | | | | | | |
| 6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | | | | | | | | | | | | | | | | | | |
| Year | Name of teacher | | | Name of conference/ workshop attended for which financial support provided | | | | | | | | Name of the professional body for which membership fee is provided | | | | | | Amount of support |
| 2017-18 | Dr. Graciella Tavares | | | Workshop at Sophia college for revised papers at SYBA Semester III | | | | | | | |  | | | | | | 500 |
| 2017-18 | Dr. Kashmira Mody | | | Workshop at Sophia college for revised papers at SYBA Semester III | | | | | | | |  | | | | | | 500 |
| 2017-18 | Dr. Kashmira Mody | | | Workshop at Ruparel College for revised papers at SYBA Semester IV | | | | | | | |  | | | | | | 500 |
| 2017-18 | Dr. Kashmira Mody | | | International conference at Lala Lajpatrai College | | | | | | | |  | | | | | | 2000 |
| 2017-18 | Ms. Susan Lobo | | | Higher Education and Research Society, Navi Mumbai and Dhyansagar Management | | | | | | | |  | | | | | | 3897 |
| 2017-18 | Dr. Madhu Rai | | | BPA Silver Jubilee Conference in Smt. P.N. Joshi Women college | | | | | | | |  | | | | | | 1200 |
| 2017-18 | Ms. Jill Lobo | | | S.Y.B.M.S. revised syllabus workshop at S.I.E.S. College of Commerce and Economics | | | | | | | |  | | | | | | 500 |
| 2017-18 | Ms. Clementia D’souza | | | S.Y.B.M.S. revised syllabus workshop at S.I.E.S. College of Commerce and Economics | | | | | | | |  | | | | | | 500 |
| 2017-18 | Dr. Sharon Gonsalves Durham | | | 70 th AllIndia Commerce Conference of the Indian Commerce Association held from 12to 14October,2017 at IIS University, Jaipur | | | | | | | |  | | | | | | 2000 |
| 2017-18 | Ms. Rachel Shinde | | | S.Y.B.Sc.I.T. Sem III revised Syllabus workshop at S.M.Shetty College, Powai | | | | | | | |  | | | | | | 500 |
| 2017-18 | Mrs. A.N.S. Sarvani | | | S.Y.B.Sc.I.T. Sem III Revised Syllabus workshop at S.M.Shetty College, Powai | | | | | | | |  | | | | | | 500 |
| 2017-18 | Ms. Rachel Shinde | | | S.Y.B.Sc.I.T. Sem IV Revised Syllabus workshop at Thakur College, Kandivali | | | | | | | |  | | | | | | 500 |
| 2017-18 | Mrs. A.N.S. Sarvani | | | S.Y.B.Sc.I.T. Sem IV Revised Syllabus workshop at Thakur College, Kandivali | | | | | | | |  | | | | | | 500 |
| 2017-18 | Dr. Harmeet Kaur Bhasin | | | Faculty Exchange Programme at Madras Christian College, Chennai | | | | | | | |  | | | | | | 9056 |
| 2017-18 | Ms. Savina Shenoy | | | Workshop on conducting and crafting high quality research at S.K. Somaiya College | | | | | | | |  | | | | | | 2500 |
| 2017-18 | Ms. Shirley Pillai | | | Revised SYBBI syllabus workshop at S. M. Shetty College, Powai | | | | | | | |  | | | | | | 250 |
| 2017-18 | Ms. Petricia Pereira | | | Revised SYBBI syllabus workshop at SIES college of Commerce and Economics | | | | | | | |  | | | | | | 500 |
| 2017-18 | Ms. Shirley Pillai | | | 5th Asia Pacific International Conference on Changing business practices in current environment | | | | | | | |  | | | | | | 1500 |
| 2017-18 | Ms. Shirley Pillai | | | International Conference on Modern trends in business, economics MGTM | | | | | | | |  | | | | | | 2000 |
| 2017-18 | Mr. Ritesh Sheth | | | Revised SYBAF syllabus workshop at S. M. Shetty College, Powai | | | | | | | |  | | | | | | 250 |
| 2017-18 | Mr. Ritesh Sheth | | | National Conference on Impact of India’s currency demonetization | | | | | | | |  | | | | | | 1500 |
|  |  | | |  | | | | | | | |  | | | | | |  |
| 6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year | | | | | | | | | | | | | | | | | | |
| Year | Title of the professional development programme organised for teaching staff | | | | | Title of the administrative training programme organised for non-teaching staff | | | | | Dates (from-to) | No. of participants (Teaching staff) | | | | | No. of participants (Non-teaching staff) | |
| 2017-18 | Scholarly writing and Publication by Dr. Sushama Powdwal | | | | | --- | | | | | 06 June 2017 | 33 | | | | | --- | |
| 2017-18 | Gender and sexual Harassment by Adv. Kamayani | | | | | --- | | | | | 07 June 2017 | 29 | | | | | --- | |
| 2017-18 | RTI by Mr. S. Gandhi | | | | | --- | | | | | 09 October 2017 | 12 | | | | | --- | |
| 2017-18 | Field Trip to Historical places in Bandra, e.g., Bandra Fort, Mount Mary Church | | | | | --- | | | | | 12 February 2018 | 34 | | | | | --- | |
|  |  | | | | |  | | | | |  |  | | | | |  | |
| 6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year | | | | | | | | | | | | | | | | | | |
| Title of the professional development programme | | | | | | | | | Number of teachers who attended | | | | | Date and Duration  (from – to) | | | | |
| Women & Social Sciences-Contemporary Perspective | | | | | | | | | 01 – Dr. Preeti Oza | | | | | 27th September -17th October2017 | | | | |
| Women & Social Sciences-Contemporary Perspective | | | | | | | | | 01 - Ms.Janine Coelho | | | | | 27th September -17th October2017 | | | | |
| Refresher Course in Library & Information Science | | | | | | | | | 01 - Ms.Sujata Rajpurkar | | | | | 8th December- 28th December 2017 | | | | |
| Orientation Programme | | | | | | | | | 01 – Dr. Priya Shahi | | | | | 1st  December -28th December 2017 | | | | |
| Gender Sensitization | | | | | | | | | 01 - Ms.Sharmila Dhote | | | | | 4th December- 9th December 2017 | | | | |
|  | | | | | | | | | | | | | | | | | | |
| 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): | | | | | | | | | | | | | | | | | | |
| Teaching | | | | | | | | | | Non-teaching | | | | | | | | |
| Permanent | | | | | Fulltime | | | | | Permanent | | | Fulltime/temporary | | | | | |
| 21 | | | | | 18 | | | | | 29 | | | 24 | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| 6.3.5 Welfare schemes for | | | | | | | | | | | | | | | | | | |
| Teaching | | | | | | | | | | | | P.F. for permanent staff | | | | | | |
| Non teaching | | | | | | | | | | | | P.F. for permanent staff | | | | | | |
| Students | | | | | | | | | | | | Scholarships for deserving students, Book Bank, Group Insurance. | | | | | | |
| **6.4 Financial Management and Resource Mobilization** | | | | | | | | | | | | | | | | | | |
| 6.4.1 Institution conducts internal and external financial audits regularly  (with in 100 words each**)**  Yes | | | | | | | | | | | | | | | | | | |
| 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) | | | | | | | | | | | | | | | | | | |
| Name of the non government funding agencies/ individuals | | | | | | | | | Funds/ Grants received in Rs. | | | | | | Purpose | | | |
| Nil | | | | | | | | | Nil | | | | | | Nil | | | |
| 6.4.2 Total corpus fund generated - | | | | | | | | | | | | | | | | | | |
| **6.5 Internal Quality Assurance System** | | | | | | | | | | | | | | | | | | |
| 6.5.1 Whether Academic and Administrative Audit (AAA) has been done? | | | | | | | | | | | | | | | | | | |
| Audit Type | | | External | | | | | | | | | Internal | | | | | | |
|  | | | Yes/No | | | | Agency | | | | | Yes/No | | Authority | | | | |
| Academic | | | Yes | | | | Dean, University of Mumbai | | | | | Yes | | Heads of Department | | | | |
| Administrative | | | No | | | | --- | | | | | No | | --- | | | | |
|  | | | | | | | | | | | | | | | | | | |
| 6.5.2 Activities and support from the Parent – Teacher Association (at least three) | | | | | | | | | | | | | | | | | | |
| --- | | | | | | | | | | | | | | | | | | |
| 6.5.3 Development programmes for support staff (at least three) | | | | | | | | | | | | | | | | | | |
| 1. 27 March 2018  One day National Workshop on College Administration: Issues and Challenges  Organised by N. Majithia College of Commerce  Attended by  Maneesha Jadhav  Belinda Fernandes  2.One Day Workshop on Enrollment/Eligibility andexamination related issues  Organised by Shetty College  Attended by  Joanita Fernandes  Vilbert D'Mello  Esperance Almeida | | | | | | | | | | | | | | | | | | |
| 6.5.4 Post Accreditation initiative(s) (mention at least three)  1. January 2018. Dr. H. Bhasin participated in  a Faculty exchange programme with Madras  Christian College.  2. External audit conducted by Dr. Joshi Principal of  K. J. Somaiya College and Dean of Faculty of Science  University of Mumbai.  3. Internal academic audit. Carried out by all Heads of  Department / Coordinators of Self-Financed Courses. | | | | | | | | | | | | | | | | | | |
| **6.5.5**  a. Submission of Data for AISHE portal : YES  b. Participation in NIRF : YES  c. ISO Certification : NO  d. NBA or any other quality audit : NO | | | | | | | | | | | | | | | | | | |
| 6.5.6 Number of Quality Initiatives undertaken during the year | | | | | | | | | | | | | | | | | | |
| Year | | Name of quality initiative by IQAC | | | | | | Date of conducting activity | | | | Duration (from-----to------) | | | | Number of participants | | |
| 2017-18 | | Use of D-space for research publications. | | | | | |  | | | |  | | | |  | | |
| 2017-18 | | Faculty Exchange Programme | | | | | | 31 January to 03 February 2018 | | | |  | | | | 1 | | |
| 2017-18 | | Student Exchange Programme | | | | | | 30-31 January 2018 | | | |  | | | | 2 | | |
| 2017-18 | | Alumni Reunion | | | | | | 24 February 2018 | | | |  | | | |  | | |
| 2017-18 | | Activities of Entrepreneurship cell | | | | | | 07 September 2017  18 January 2018 | | | |  | | | | 100 | | |
|  | | Civil service training | | | | | | 24 August 2017  28 – 29 August 2017  13 – 25 September 2017  26 – 29 September 2017 | | | |  | | | | 220  36  21  26 | | |

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| **CRITERION VII –INSTITUTIONAL VALUES AND BEST PRACTICES** | | | | | | | | | | | | | | |
| **7.1 - Institutional Values and Social Responsibilities** | | | | | | | | | | | | | | |
| 7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) | | | | | | | | | | | | | | |
|  | | | |  | | | | Participants | | | | | | |
| Title of the programme | | | | Period **(from-to)** | | | | Female | | | Male | | | |
| A Workshop by Adv. Kamayani for the staff of the college on “Sex Role and Gender Sensitization” | | | | 8:30-11:30 am | | | | 34 | | | 8 | | | |
| Mr. Joseph Rodrigues conducted sessions for the girl students on “Self Defense” | | | | 9:30 to 12pm | | | | 106 | | | 16 | | | |
| Adv. Sonika Shetty spoke to the students on Gender sensitization and debates on Sec 377. | | | | 9:30- 11:30am | | | | 68 | | | 16 | | | |
| Prof. Janine Coelho took a session on Gender and Education. She highlighted the status of women in higher education | | | | 9:30 – 11:00am | | | | 45 | | | 11 | | | |
| Ms Urmi Jadhav a transgender person and activist had an interactive session with students on their exclusion from mainstream results in their marginalization. | | | | 10:00- 12:30pm | | | | 77 | | | 16 | | | |
| A skit on the theme of “Challenges faced by women” was enacted by the students | | | | 9:30- 11:10am | | | | 32 | | | 19 | | | |
| Documentaries screened and analyzed namely BOL, Silent Waters, Born In Brothels, Water, Parched and Behind Closed Doors | | | | 2 Hours each | | | | 45 | | | 11 | | | |
| Presentations, analysis and discussions were done by students about the “Problems Faced by Women in the Society and their Possible Solutions” | | | | 9:30- 11:10 am | | | | 22 | | | 20 | | | |
| Class teachers sensitized their classes on gender issues. | | | | 50 min | | | | All Students of the College | | |  | | | |
|  | | | |  | | | |  | | |  | | | |
|  | | | | | | | | | | | | | | |
| 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  Percentage of power requirement of the College met by the renewable energy sources   1. Composting of wet waste is used as a Waste Management Technique.   (b) 1,717 kg of paper waste was given for recycling to Green Earth Recycle | | | | | | | | | | | | | | |
| 7.1.3 Differently abled (Divyangjan) friendliness | | | | | | | | | | | | | | |
| Items Facilities | | | | | | Yes/No | | | | | | | No. of Beneficiaries | |
| Physical facilities | | | | | | Yes | | | | | | | 04 | |
| Provision for lift | | | | | | Yes | | | | | | | 04 | |
| Ramp/ Rails | | | | | | Yes | | | | | | | 04 | |
| Braille Software/facilities | | | | | | - | | | | | | | - | |
| Rest Rooms | | | | | | Yes | | | | | | | 04 | |
| Scribes for examination | | | | | | Yes | | | | | | | 05 (Need a writer) | |
| Special skill development for differently abled students | | | | | | - | | | | | | | - | |
| Any other similar facility | | | | | | - | | | | | | | - | |
|  | | | | | |  | | | | | | |  | |
| 7.1.4 Inclusion and Situatedness | | | | | | | | | | | | | | | |
| Enlist most important initiatives taken to address locational advantages and disadvantages during the year | | | | | | | | | | | | | | | |
| Year | Number of initiatives to address locational advantages and disadvantages | | Number of initiatives taken to engage with and contribute to local community | | Date and duration of the initiative | | | | | Name of the initiative | | Issues addressed | | Number of participating students and staff | |
| 2017-2018 | **Five** | | **Four**  --  --  --  --  --  **1)**Organisation of conference by UNESCO and Cardinal Paul Poupard Chair for inter-religious and inter-cultural dialogue  **2)**Organisation of seminars and guest lectures on innovative ideas by the different departments of the collegeviz, economics.  **3)**“Yeh-Lo Santa”, ‘Joy of Giving Week’  **4)** My green society - spread awareness about segregating waste into dry and wet and to compost the wet waste. | | During the first semester  Throughout the year  19th Dec. 2017  Throughout the year  Throughout the year  30th Jan. 2018  15th March 2018  15 Dec to 21 Dec.2017  Throughout the year | | | | | **1)** Social Outreach Programme  **2)**Library guest membership  **3)**Blood Donation Camp in association with Mahatma Gandhi Blood Bank and Holy Family Hospital and thalassemia tests  **4)** Bandra Fair Security Activity with Bandra Police  **5)**Mahim novena security- | | Awaken students to have concern for the poor and marginalized, to respect what they have and share their surplus resources with the poor. Empathize with the sufferings of the poor, marginalized and underprivileged sections of the society.  Needy students, those who don’t have place to study.  Blood Donation motivation  Manage the traffic during the Fair  Assisted security officials in the church, provided first-aid  Harmony through education  The Economics of Pollution  contributed to the happiness of the under privileged section of the society  Waste segregation | | 500 students and two staff members  Library staff  NSS unit of St Andrews College  Two student leaders and staff members  One student leader and staff members  Three staff members and **eight students**  Three staff members and **ten students**  Two staff members and **150 students**  Five staff members, one student leader and NSS unit | |
|  |  | |  | |  | | | | |  | |  | |  | |
|  | | | | | | | | | | | | | | | |
| 7.1.5 Human Values and Professional Ethics | | | | | | | | | | | | | | | |
| Code of conduct (handbooks) for various stakeholders | | | | | | | | | | | | | | | |
| Title | | Date of Publication | | | | | Follow up (maximum 100 words each) | | | | | | | | |
| **Nil** | | **Nil** | | | | | **Nil** | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| 7.1.6 Activities conducted for promotion of universal Values and Ethics | | | | | | | | | | | | | | | |
| Activity | | | | | | | | | Duration (from-------to-------) | | Number of participants |
| **For Details, Refer to Annexure III** | | | | | | | | |  | |  |
| 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five) | | | | | | | | | | | | | | | |
| 1. **Tree Plantation Drive** 2. **Swachata Pakhwada Oath** 3. **Cleanliness Drive in the Campus**   **4. Do not HONK’ Campaign** | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| **7.2 Best Practices** | | | | | | | | | | | | | | | |
| Describe at least two institutional best practices  Upload details of two best practices successfully implemented by the  institution as per NAAC format in your institution website, provide the link:  https://standrewscollege.ac.in/value-education/  <https://standrewscollege.ac.in/sop/>   1. **Social Outreach Programme by S.Y. B.com and S.Y. B.A. students: The aim of the practice is to make students sensitive towards the suffering of the underprivileged group of the society.** 2. **Life skills programme for First year students (F.Y.B.A. &F.Y.B.Com.) : The goal of the practice is to enable students to develop the life skills necessary for personal happiness as well as professional success** | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| **7.3 Institutional Distinctiveness** | | | | | | | | | | | | | | | |
| Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  Provide the weblink of the institution in not more than 500 words  **Value Education Course :**  Value education programme is a comprehensive course that caters to the moral and social requirements of students. A well-structured programme is conducted by an eclectic mix of experienced persons as well as member of the clergy. The main aim of value education course is to inculcate good values and ethics among the students. The programme offered moral perspective to students to visualize and analyse the life problems and to make decisions on the basis of moral principles. The focus of the programme is to develop democratic way of thinking and living among the students.  During the year, various sessions by eminent personalities were conducted on different topics, for instance on 22 June’17, Mr. Ernest Fernandes discussed “Citizenship” where there was a detailed discussion on democracy, respect, equality, freedom, liberty and tolerance. This topic gave the students an insight to improve their attitudes and make wiser decisions. The second session of Mr. Ernest Fernandes on 22 July’17 was on “Respect for others” which dealt with topics like honesty, integrity, fairness, patience and truth. This helped the students to be ethically right in their lives and emphasized on being kind towards others in all stages of life.  The third session was conducted on 20 September’17 by Fr. Keith D’souza on “Making Ethical Choices in daily life”. This was an interactive session for the students as it passed out the message that ethical decisions in life never goes out of style. The fourth session was conducted on 22 January’18 by Fr. John Cyriac on “Character building”. This session guided the students to understand the importance of being generous, courageous an co-operative in their personal as well as professional life. Lastly a session on “Conflict management” was conducted on 22 March’18 by Ms. Marita Nazareth. This session helped students in knowing various ways and techniques to resolve conflict faced by self, workplace and society.  Overall, the value education sessions this year were wholesome and an enlightening experience. Lessons learnt here are going to be treasured by students all through their lives.  <https://standrewscollege.ac.in/value-education/> | | | | | | | | | | | | | | | |

8) Future Plans of action for next academic year (500 words)

For the academic year 2018-19, the college has introduced in collaboration with ‘On Fees’, E-Management of the College. This involves automation of college records in phases, online admission, payment of fees, Feedback systems and biometric system of attendance.

Enhancement of Quality Research and undertaking feasibility studies for introduction of new postgraduate courses and certificate courses. Increasing the use of ICT in teaching by introducing smart boards and other teaching aids.

Internal and External Academic Audits to be conducted. Also in the pipeline are non- academic audits like green audit, administrative and hygiene audit. Training and placement opportunities to be enhanced by inviting companies to conduct sessions for students as well as providing internships for them.

As per the last NAAC report, the alumni was one of our lacunae. Official registration is in process as well as alumni involvement in training and placement. Entrepreneurship is being

encouraged through the establishment of a cell which organises workshops and special lectures.

Also part of future plans is the adoption of five villages as per UGC recommendations. The college is also moving towards the digitalization of library resources. This year the college is conducting an integrated College Festival named ’MOSAIC’.

Keeping in mind the college vision and mission, initiatives are being undertaken for the physically, visually challenged students.

*Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

*\_\_\_\_\_\_\_\*\*\*\_\_\_\_\_\_\_*

Annexure I

**Department of Lifelong Learning & Extension – DLLE**

**Motto: ‘Reach to Unreach’**

In its first year of Extension Activity, 137 students registered with the Department of Life Long Learning and Extension, University of Mumbai. The College has opted for 3 activities out of 6 -

* Career Project (CP),
* Anna Poorna Yojana (APY)
* Survey of Women’s Status (SWS).

During the course of the year the following activities were conducted:

A Training programme was conducted on 11 September, 2017 by Dr. Jitendra Ahirkar (Field Coordinator). He briefed the students on Rules, Regulations, Policies, and gave a General Introduction of DLLE.

Students of APY were put into groups of 3-4 students. They made charts on food types, their benefits and their uses. These were displayed in college so that others could get educated on healthy eating.

The students of APY & CP formed joint groups and put up stalls in the college premises on 21 December, 2017. The stalls were put up from early morning till late evening and sold food and other products. The profits were donated to the orphanage. This activity was in association with the “Yeh Lo Santa” project. CP students showcased their skills on Entrepreneurship & Marketing through this activity.

The CP students interviewed professionals from different fields. This data was then used to educate the students on the professions they could pursue later in life. Information was also shared on how these goals could be achieved. They have also joined Schools and NGOs to teach the under privileged children on subjects which are a part of their syllabus.

The SWS students analyzed the “Status of Women in the Society” through survey and primary research. While doing the survey they also created awareness about their rights. Each student interviewed 40 -50 women individually and covered different areas given by the respective Extension Teachers.

A Poster Making Competition was arranged on 31st January, 2018 for all the DLLE students from the college. The best poster got a cash prize and the winner was sent for the Udaan Festival held on 2nd February, 2018.20 Students participated in the Street Play of the same festival. The festival was organised by the Department of Lifelong Learning & Extension, University of Mumbai and took place at Sasmira Institute, Worli. They were accompanied by Prof. Ritesh Sheth & Prof. Savina Shenoy.

The CP students helped in the preparation and arrangements of Inter collegiate workshops on Calligraphy, Graphology and Advance Power Point. They also contributed in the Seminar on Inter-Generational Bonding which was held in the last week of January, 2018 and the First week of February, 2018.The SWS students made posters on the Status of Women and arranged a rally to bring awareness further.

The CP students went to Carter Road on 14th February, 2018 to teach underprivileged kids Drawing & also took their studies in an innovative manner wherein kids explored learning through unconventional ways thus enjoying their lessons.

The students who did not participate in the Udaan wrote essays of 1500 words on a topicout of the 42 given by the Department of Lifelong Learning &Extension, University of Mumbai in addition to the final assignment given by DLLE, UOM.

**NATIONAL SERVICE SCHEME - NSS**

**MOTTO: ‘NOT ME BUT YOU’**

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

2017-18 was yet another fulfilling year for the NSS Unit of St. Andrew’s College. Like every year we began with a congratulatory meeting of the volunteers who successfully completed one year with NSS in the previous year 2016-17 by putting in 120 hours of dedicated social work. These enthusiastic volunteers have played the role of the leaders and volunteers and fulfilled the cardinal principle of the programme that it is organized by the students themselves to enhance their leadership qualities, democratic attitude, sense of civic responsibility and skills of team work & sharing responsibilities. Both the students and the Professors-In-Charge through their combined participation in social service get a sense of involvement in the tasks of community development. The activities undertaken during 2017-18 are as follows:-

**COMMUNITY/AREA BASED ACTIVITIES**

**TEACHING AT A MUNICIPAL SCHOOL AT MIRA ROAD:** After an initial orientation in our college regarding the teaching activity, our volunteers were introduced to the Principal, teaching staff and non-teaching staff of the municipal school on the first day of their visit to the school. We were taken to each of the class room where we were supposed to teach; as there were some physically challenged students they explained how to take care of them. We helped the teachers in preparing the teaching aid, craft, art making, and even gave an idea of digital teaching in all the class rooms. We taught them English and even prepared some activities to make their learning easier. We tried to make them more active in the activities done in the class/school. We prepared the children for the Christmas day celebration as we taught them Carols with actions .On the last day we helped the teachers in preparing for the Christmas day for the children and enjoyed a lot with the members of the organization. This activity made us aware about the importance of the right of education. We are grateful to have this beautiful opportunity to spread joy and cheer in the lives of young children.

*Leaders-in-charge: Ms. Angel Varghese (S.Y.B.Com.), Mr. Glen Gonsalves (S.Y.B.A.), Mr. Victor D’souza (S.Y.B.A.)*

**BANDRA POLICE STATION (BPS) ACTIVITY:** This activity was started in 2017 by the NSS Unit after the conclusion of the Bandra Fair Security Activity mentioned above. The Bandra Police noticed the excellent work done by our volunteers during the Bandra Fair and approached the NSS Unit through the Principal of our college for enlisting the volunteers’ assistance at the BPS.

The police taught us how to file missing reports and the different types of stamps used in the police station. They explained us which legal documents should be taken to the Director General of Police and for what purpose. They also explained us which legal documents were required for different permission. We assisted the police by registering the names in the report book of all the people who entered the police station. We helped the police understand the problems faced by the victims. They also told us which documents are required for passport verification and job verification. They guided us throughout the activity and were very co-operative and supportive of our social work.

All in all, the police station activity was a very enriching experience. We became aware of all the challenges and difficulties faced by the police which made us appreciative and grateful for the work that they are doing*.*

*Leaders-in-charge: Ms. Jordana Quadros (T.Y.B.A.), Mr. Felix Rodrigues (S.Y.B.Com.)*

**MAHIM NOVENA SECURITY**: This was an activity started this year and we have to thank Mr. Jude for coordinating to commence this activity. The volunteers helped to maintain proper queue, maintain the decorum in the church, assisted security officials, provided first aid to the devotees.

*Leader in charge: Mr. Aaron Nar (S.Y.B.Com.)*

**MY GREEN SOCIETY**: This was a project jointly undertaken by BMC and the NSS Unit of the University of Mumbai to spread awareness about segregating waste into dry and wet and to compost the wet waste. The volunteers identified the localities for the project, visited the various societies in the localities and explained about the project, demonstrated how to segregate waste through power point presentation, collected the feedback forms from the societies, re-visited the societies to examine & check the implementation.

*Leader in charge: Ms. Seneca Kinny (S.Y.B.Com.)*

**WALL PAINTING ACTIVITY**: We again have to thank Mr. Jude for coordinating to commence this activity The walls of St. Joseph Home & Nursery at Agripada were scraped and white washed, various pictures depicting a variety of social issues were selected, these pictures were sketched on the wall, painted and finally the finishing touches were given. The local people and the Sisters managing the home were very happy with the volunteers’ creativity and well-co-ordinated effort in completing the paintings.

*Leader in charge: Ms. Ramona Rodrigues (S.Y.B.Com.)*

**UNIVERSITY & COLLEGE LEVEL ACTIVITIES**

The following NSS activities were undertaken at the University and College Level:

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | NSS orientation | College | 9-Jun-17 |
| 2 | Tree plantation | University | 17-Jun-17 |
| 3 | NSS orientation (First Year) | College | 19-Jun-17 |
| 4 | Yoga day | College | 21-Jun-17 |
| 5 | Anti-drug day (Street play) | University | 27-Jun-17 |
| 6 | Anti-drug session (Worli) | University | 28-Jun-17 |
| 7 | Blood donation (Rotary Club) | College | 1-Jul-17 |
| 8 | Anti-narcotic session | University | 3-Jul-17 |
| 9 | University foundation day | University | 17-Jul-17 |
| 10 | Environmental protection | University | 21-Jul-17 |
| 11 | IIFA | University | 28-Jul-17 |
| 12 | Cyber welfare | College | 5-Aug-17 |
| 13 | Swachh bearcat(cleanliness drive) | University | 7-Aug-17 |
| 14 | Waste segregation | University | 9-Aug-17 |
| 15 | Jhankaar security | College | 10-Aug-17 |
| 16 | Olio security | College | 11-Aug-17 |
| 17 | Flag picking | College | 16-Aug-17 |
| 18 | Self defence session | College | 22-Aug-17 |
| 19 | Rally for rivers | College | 23-Aug-17 |
| 20 | Talk on indo-pak –china dosti | University | 4-Sep-17 |
| 21 | World suicide prevention day | University | 10-Sep-17 |
| 22 | Brim session | College | 14-Sep-17 |
| 23 | Crowd management for college procession | College | 15-Sep-17 |
| 24 | Mahim beach cleaning | College | 17-Sep-17 |
| 25 | Yeh India ka time hai | University | 23-Sep-17 |
| 26 | NSS day celebration | College | 25-Sep-17 |
| 27 | Essay writing competition | University | 26-Sep-17 |
| 28 | Swachhgrah rally | University | 2-Oct-17 |
| 29 | Bhajan sandhya | University | 2-Oct-17 |
| 30 | Blind walk | University | 12-Oct-17 |
| 31 | Pct. (youth’s role in fighting corruption) | University | 13-Oct-17 |
| 32 | Walk for freedom | University | 14-Oct-17 |
| 33 | Run for university | University | 29-Oct-17 |
| 34 | Poster making ( aids week) | University | 4-Dec-17 |
| 35 | T-shirt painting (aids week) | University | 4-Dec-17 |
| 36 | Dialogue for communal harmony | University | 8-Dec-17 |
| 37 | Aurathon | College | 9-Dec-17 |
| 38 | Session for thalassemia | College | 15-Dec-17 |
| 39 | The NSS unit of St Andrews College organized a blood donation drive where Mahatma Gandhi Blood Bank and Holy Family Hospital were called for collecting the blood units. Along with the blood donation, thalassemia tests too were conducted. The drive witnessed the students willingly come forward to donate blood with the intention of saving another life. Students, teaching staff and non-teaching staff came whole heartedly to donate blood. The tireless work of the NSS volunteers and mainly the support of the students helped the NSS unit to collect 167 units of blood out of the 245 participants. Hard work by the volunteers finally paid off in making the event a successful one. | College | 19-Dec-17 |
| 40 | Human chain (aids week) | University | 6-Jan-18 |
| 41 | Pledge (aids) | University | 6-Jan-18 |
| 42 | Disaster management workshop | University | 30-Jan-18 |
| 43 | Disaster management workshop | University | 31-Jan-18 |

**VARIOUS CAMPS DURING THE YEAR**

**LEADERSHIP TRAINING CAMP 2017 – 5 Days Residential Camp- 17 August 2017 to 21 August 2017:** The University of Mumbai, National Service Scheme Cell organized a residential Leadership Training Camp at the teachers’ training academy, University of Mumbai, Kalina Campus. Two of our F.Y. volunteers Mr. Abhishek Lotlikar (F.Y.B.A.) and Ms. Bethia Dsouza (F.Y.B.Com.) attended this camp. They had a great experience for 5 days with various informative sessions about NSS and general issues and many team building activities.

**SPECIAL RESIDENTIAL RURAL CAMP – 7 Days – 17 January 2018 to 23 January 2018:**The much awaited NSS rural residential camp was held at Yusuf Meherally Centre, Tara Village, Panvel Taluka. Our adopted village, Koralwadi is located across a mountain and is a kilometre away from this campsite. 32 volunteers participated in the camp assisted by at least two/three professors at any point of time.

Our volunteers woke up early every morning for an exercise schedule and after breakfast some of the volunteers helped out daily in the kitchen with the cleaning and cutting of vegetables and preparation of food. Swachh Bharat Abhiyan was carried out at the campsite. The students provided community service in the adopted village such as cleaning the village, cleaning and painting the school building, cleaning the area in front of the school. Educational materials were also gifted to the children in the adopted village. A tribal girls’ hostel was visited by our female volunteers who gifted them some educational materials and personal hygiene products. This interaction enriched each and every one’s life who were present there. Volunteers performed street plays for the residents of the near-by villages on social issues such as save water, eradication of corruption, overuse of mobile phones, superstitions,etc. Three guest sessions were held on topics such as theatre skills, personality development, importance of yoga. We also had a competition on best out of waste.

Away from our home and our families for 7 days during the camp and also throughout the past one year, we created a new supportive family with our NSS team members and learnt qualities of professional commitment, time management, empathy, tackling minor health issues, group-living, sharing our resources and talents selflessly, communications skills, etc.

Our volunteers displayed great enthusiasm and a sense of involvement to extend their services for the community development. They worked hard and actively participated in each and every activity and fulfilled the NSS motto ‘NOT ME, BUT YOU’.

**Students-in-charge:** The true pillars of NSS are the student leaders who have toiled much beyond their call of duty to make the NSS Unit of St. Andrew’s College excel in all the activities undertaken. For the year 2017-18 the leaders were: Aaron Nar (Main Leader, S.Y.B.Com.), Angel Varghese (Assistant Leader, S.Y.B.Com.), and 6 Leaders –Jordana Quadros (T.Y.B.A.) Glen Gonsalves (S.Y.B.A.), Victor D’souza (S.Y.B.A.), Felix Rodrigues (S.Y.B.Com.), Ramona Rodrigues (S.Y.B.Com.), Seneca Kinny (S.Y.B.Com.).

**Annexure II**

|  |  |  |
| --- | --- | --- |
| **Students Progression for AQAR- 17-18** | | |
| TYBCOM | 133 |  |
| TYBA | 31 |  |
| TYBAF | 25 |  |
| TYBMS | 36 |  |
| TYBMM | 11 |  |
| TYBSCIT | 8 |  |
| TYBBI | 26 |  |
| M.Com | 5 |  |

**TYBCOM**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sr. No** | **Name of Student** | **Class** | **TC** | **Migration** | Name of Institute Joined | **Course to which admission is sought** |
| 1 | D Mello Abigail Fabian | T.Y.B.COM |  |  | KLE College of LAW College | L.L.B. Class |
| 2 | Ralph Kaelen Orson Joseph | T.Y.B.COM |  |  | L.N. Welingkar Ins. | MHRDM Course |
| 3 | Munis Pramila Nadress | T.Y.B.COM |  |  | Gopaldas Jhamatmal Advani Law College | F.Y. L.L.B. Class. |
| 4 | Rodricks Gavin Glen | T.Y.B.COM |  |  | St. Francis Ins.Borivali | MMS Course |
| 5 | Nunes Larenita Leadenhall | T.Y.B.COM |  |  | St. Francis Ins.Borivali | MMS Course |
| 6 | D’Souza Joyna John | T.Y.B.COM |  |  | St. Francis Ins. Borivli | MMS Course |
| 7 | Alva Elaine Freny V | T.Y.B.COM |  |  | St. Francis Ins. Borivali | MMS Course |
| 8 | Dias Sasha Marie C | T.Y.B.COM |  |  | St. Francis Ins. Borivali | MMS Course |
| 9 | Farrow Sheldon Fabian | T.Y.B.COM |  |  | St. Francis Ins. Borivali | MMS Course |
| 10 | Pinto Caroline Walter | T.Y.B.COM |  |  | Don Bosco Ins. (kurla) | MMS Course |
| 11 | Palande Yash Sudhir Shivram | T.Y.B.COM |  |  | Sasmara’s Ins. Worli | MMS Course |
| 12 | Shekhawat Yogendra Singh Madansingh | T.Y.B.COM |  |  | Chetna’s Bandra (E) | MMS Course |
| 13 | Itur Preeti Savrock | T.Y.B.COM |  |  | Gurunanak Ins. Matunga | MMS Course |
| 14 | Upadhye Chirag Sushil | T.Y.B.COM |  |  | Lala Lajpatrai Ins. Mahalaxmi | MMS Course |
| 15 | Fernandes Meryl Mariam Michael | T.Y.B.COM |  |  | St. Xavier Ins. Mumbai 400005 | MMS Program |
| 16 | Plamparambil Joel Varghese | T.Y.B.COM |  |  | St. Xavier Ins. Mumbai 40001 | MMS Program |
| 17 | Parve Saif Ahmed Abdul Qayyum | T.Y.B.COM |  |  | Rizvi Ins. Bandra | M.M.S Class |
| 18 | Sequeira Ryan Shawn Richard | T.Y.B.COM |  |  | N.L.Dalmai Ins. Mira Road | M.M.S Class |
| 19 | Henriques Johann Venzil | T.Y.B.COM |  |  | St. Francis Ins. Borivali | MMS Course |
| 20 | Pereira Fanzie Felix Xavier | T.Y.B.COM |  |  | Kohinoor Bus. Kurla | MMS Course |
| 21 | Potate Vaibhav Vithal | T.Y.B.COM |  |  | Rohidas Patil Ins. Bhayandar | MBA/ MMS. Course |
| 22 | Fernandes Ninette Alena Neville | T.Y.B.COM |  |  | R.A. Podar College | M. Com. Class |
| 23 | Dousza Bernice Issac | T.Y.B.COM |  |  | Don Bosco Ins. Kurla | MMS Course |
| 24 | Khimasia Hardik Vijesh | T.Y.B.COM |  |  | Kala Ins. Kandivali | First Year Master of Management studies Course. |
| 25 | Pereira Shalom Cyril | T.Y.B.COM |  |  | St. Joseph College | M.Com. (Accounts) Class. |
| 26 | Rodrigues Murel Florence | T.Y.B.COM |  |  | St. Joseph College Virar | M.Com. Part I Class. |
| 27 | Shaikh Zaiba Abdul Hameed | T.Y.B.COM |  |  | University of Mumbai | M.Com. Part- I |
| 28 | Macwan Karishmaben Ratilal | T.Y.B.COM |  |  | University of Mumbai | M.Com. Part - I Class |
| 29 | Carvalho Evita Joselyne Eric | T.Y.B.COM |  |  | University of Mumbai | M.Com. Part - I Class |
| 30 | D Cruz Nikita Bartholmeo | T.Y.B.COM |  |  | University Of Mumbai | M.Com. Part - I Class |
| 31 | Aloj Sanlita Stany | T.Y.B.COM |  |  | St. Gonsalo Garcia College Vasai | M.Com. Class |
| 32 | Carvalho Anisha Anil | T.Y.B.COM |  |  | St. Joseph College Virar | M.Com. Part- I Class |
| 33 | Entenki Akanksha Gopal | T.Y.B.COM |  |  | S.K.Somaiya College Vidya Vihar | M.Com. Accounts Class |
| 34 | Pawar Sneha Sanjay | T.Y.B.COM |  |  | M.M.K.College | M.Com. Part- I Class |
| 35 | Fernandes Melinda German | T.Y.B.COM |  |  | University Of Mumbai | M.Com. Part – I Class |
| 36 | D’Souza Christina Stephen | T.Y.B.COM |  |  | St. Andrew’s College | M.Com. Class |
| 37 | Singh Monit Rajesh | T.Y.B.COM |  |  | University of Mumbai | M.Com. Class |
| 38 | Fernandes Racile Serena Joseph | T.Y.B.COM |  |  | University Of Mumbai | PGDASS Course |
| 39 | Tixeira Gillian Carmel Joseph | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Class |
| 40 | Pandey Arpana Yogesh | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Class |
| 41 | Dsouza Alisha Toney | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Class |
| 42 | D Mello Abigail Joaquim | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Class |
| 43 | Das Achinto Ashokkumar | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Class |
| 44 | D’Souza Nisha John | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Calss |
| 45 | Lusbo Jeanal Jesten | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Calss |
| 46 | Yedekar Sonal Yeshwant | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Calss |
| 47 | Sharma Pratik Radheshyam | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Calss |
| 48 | Barretto Vian Evan | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Calss |
| 49 | Jain Shweta Arunkumar | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Calss |
| 50 | Lopes Sally Joseph | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Calss |
| 51 | Lewis Roanna Cecilia Michael | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Calss |
| 52 | Dias Sabatina Sebastian | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part – I Calss |
| 53 | Gonsalves Snital Freddy | T.Y.B.COM |  |  | St. Gonsalo Garcia College Vasai | M. Com. Part – I Class |
| 54 | Tak Yogesh Prakashchandra | T.Y.B.COM |  |  | Mithibai College | M.A. English Part - I |
| 55 | Fernandes Stanessa Andrew | T.Y.B.COM |  |  | St. Francis Ins. Borivali | MMS Course |
| 56 | Afonso Anita Perpetua A | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part - I Class |
| 57 | Janalmadgu Mamta Mallesh | T.Y.B.COM |  |  | University of Mumbai | M. Com. Part - I Class |
| 58 | Franco Allwyn Victor R | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part - I Class |
| 59 | Colaco Dona Mathew | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part - I Class |
| 60 | Chisty Danish Miya Mehmood Miya | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part - I Class |
| 61 | Dsouza Alroy Robert Violet | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part - I Class |
| 62 | Desales Jeremy Desmond | T.Y.B.COM |  |  | University Of Mumbai | M. Com. Part - I Class |
| 63 | Rozario Sheldon Louis Sydney | T.Y.B.COM |  |  | St. Andrew’s College | M. Com Part - I Class |
| 64 | Peters Natalia Maria John | T.Y.B.COM |  |  | University Of Mumbai | M. Com Part - I Class |
| 65 | Fernandes Rebecca Simon | T.Y.B.COM |  |  | St. Andrew’S College | M.Com Part – I Class |
| 66 | Arde Anjali Anil | T.Y.B.COM |  |  | St. Andrew’s College | M.Com Part- I Class |
| 67 | D’Souza Rochelle John | T.Y.B.COM |  |  | St. Andrew’s College | M.Com Part-I Class |
| 68 | Ammanna Eden Raphealla P | T.Y.B.COM |  |  | St. Andrew’s College | M.Com Part - I Class |
| 69 | Mascarenhas Nisha Suresh | T.Y.B.COM |  |  | St. Andrew’s College | M.Com. Part –I Class |
| 70 | Gerald Viola Augustine | T.Y.B.COM |  |  | St. Andrew’s College | M.Com. Part – I Class |
| 71 | Abhishek Ajit Usha | T.Y.B.COM |  |  | St. Andrew’s College | M.Com. Part – I Class |
| 72 | Dabreo Ashita Troy | T.Y.B.COM |  |  | St. Andrew’s College | M.Com. Part – I Class |
| 73 | Varghese Jereena Joy | T.Y.B.COM |  |  | St. Andrew’s College | M.Com. Part – I Class |
| 74 | Dsouza Cenobia Godfrey | T.Y.B.COM |  |  | St. Andrew’s College | M.Com Part – I Class |
| 75 | Fernandes Elaine Stanislaus | T.Y.B.COM |  |  | St. Andrew’s College | M.Com Part- I Class |
| 76 | Gonsalves Marisa Manuel Gloria | T.Y.B.COM |  |  | Nalanda Law College Borivali | 1st Year LLB |
| 77 | Menezes Ernest Ceril Sunita | T.Y.B.COM |  |  | Children Welfare Cen. Malad | 1st Year LLB Class |
| 78 | Dias Kevin John Joyce | T.Y.B.COM |  |  | St. Andrew’s College | M.Com. Part-I Class |
| 79 | Purackal Linnet Mathew Anita | T.Y.B.COM |  |  | St. Andrew’s College | M.Com. Part –I |
| 80 | Mody Aavish Tushar Urvashi | T.Y.B.COM |  |  | University Of Mumbai | M.Com. Part- I Class. |
| 81 | Jain Rahul Jawantraj Sushila | T.Y.B.COM |  |  | University Of Mumbai | M.Com. Part- I Class. |
| 82 | D’Souza Arcella Alex | T.Y.B.COM |  |  | Sydenham Ins. Churchgate | MMM Course |
| 83 | Arimboor Anju Joseph Agnes |  |  |  |  | M.Com Part I Class. |
| 84 | Borges Zenior Ricky Marita | T.Y.B.COM |  |  | St. Francis Ins. Of Man. Borivali | Two Years Full- Time Course in PGDM. |
| 85 | Mendonsa Naveen Christopher | T.Y.B.COM |  |  | Barrister Antule College | LL.B – 3 years. |
| 86 | D’Souza Michelle M | T.Y.B.COM |  |  | University Of Mumbai |  |
| 87 | Pinto Amanda L | T.Y.B.COM |  |  | University Of Mumbai |  |
| 88 | Galbano Frenzina J | T.Y.B.COM |  |  | University Of Mumbai |  |
| 89 | Kinny Sheldon M | T.Y.B.COM |  |  | University Of Mumbai |  |
| 90 | Pereira Ruth Michael | T.Y.B.COM |  |  | University Of Mumbai |  |
| 91 | Rodrigues Shallen Nazareth | T.Y.B.COM |  |  | University Of Mumbai |  |
| 92 | Fernandes Revelino A | T.Y.B.COM |  |  | University Of Mumbai |  |
| 93 | Pereira Elisha A | T.Y.B.COM |  |  | University Of Mumbai |  |
| 94 | Tauro Merwin Leo | T.Y.B.COM |  |  | University Of Mumbai |  |
| 95 | Fernandes Christie Camilo | T.Y.B.COM |  |  | University Of Mumbai |  |
| 96 | Handa Damini Pavan | T.Y.B.COM |  |  | University Of Mumbai |  |
| 97 | AdarkarSnehal Sanjay | T.Y.B.COM |  |  | University Of Mumbai |  |
| 98 | Suares Philbert Maxim | T.Y.B.COM |  |  | University Of Mumbai |  |
| 99 | Fernandes Amanda Angela | T.Y.B.COM |  |  | University Of Mumbai |  |
| 100 | Kannampuzha Elizabeth J | T.Y.B.COM |  |  | University Of Mumbai |  |
| 101 | Pinto Lionel C | T.Y.B.COM |  |  | University Of Mumbai |  |
| 102 | Rodricks Simrel B | T.Y.B.COM |  |  | University Of Mumbai |  |
| 103 | Fernandes Sherin J | T.Y. B.COM |  |  | University Of Mumbai |  |
| 104 | Pereira Blaise I | T.Y. B.COM |  |  | University Of Mumbai |  |
| 105 | Dsouza Priyanka S | T.Y. B.COM |  |  | University Of Mumbai |  |
| 106 | Dwivedi Darshana P | T.Y. B.COM |  |  | University Of Mumbai |  |
| 107 | Serrao Leo Albert | T.Y. B.COM |  |  | University Of Mumbai |  |
| 108 | Salekar Prajakta P | T.Y. B.COM |  |  | University Of Mumbai |  |
| 109 | Fernandes Cheryl P | T.Y. B.COM |  |  | University Of Mumbai |  |
| 110 | Dsouza Michika S | T.Y. B.COM |  |  | University Of Mumbai |  |
| 111 | Lusbo Janice J | T.Y. B.COM |  |  | University Of Mumbai |  |
| 112 | Virrukattil Cintom S | T.Y. B.COM |  |  | Viva College Virar |  |
| 113 | Chaudhari Vaibhav M | T.Y. B.COM |  |  | Viva College Virar |  |
| 114 | Maniar Vidhi Narendra | T.Y. B.COM |  |  | Jitendra Chauhan College |  |
| 115 | D’Cunha Liron R | T.Y. B.COM |  |  | St. Gonsalo Gracia College |  |
| 116 | D’CunhaAvis Thomas | T.Y. B.COM |  |  | St. Gonsalo Gracia College |  |
| 117 | Tuscano Fiyona B | T.Y.B.COM |  |  | St. Joseph College |  |
| 118 | Dsouza Nikitha A | T.Y.B.COM |  |  | M.M.K.College |  |
| 119 | Kuckian Suyash K | T.Y.B.COM |  |  | St. Andrews College |  |
| 120 | Pereira Ajay J | T.Y. B.COM |  |  | Rizvi College |  |
| 121 | Chauhan Pravesh S | T. Y. B.COM |  |  | VES College Law |  |
| 122 | Fernandes San S | T.Y.B.Com |  |  | University of Mumbai |  |
| 123 | Jadhav Alisha v | T.Y.B.Com |  |  | St. Andtew’s College |  |
| 124 | Dsouza Schnelle D | T.Y.B.Com |  |  | St. Andrew’s College |  |
| 125 | Dias Boris Beatriz | TYBCom (2011-12) |  |  | Rosary College of Com. & Arts, Navelim, Goa, Goa University | M.Com. I |
| 126 | Shah Ankur Kirti Damayanti | TYBCom (2003-04) |  |  | Narsee Monjee Institute of Management Studies, Mumbai | Part Time MBA |
| 127 | Saluja Aakash Mahendra | TYBCom (2013-14) |  |  | Flame University, Pune | MBA (Communication Managemet) |
| 128 | Rodrigues Larisa Baptist | TYBCom (2016-17) |  |  | Shreemati Nathibai Damodar Thackersey Women's University, Mumbai | M.A. (Economics) |
| 129 | Merchant Zasbir Ebrahim | TYBCom (1997-98) |  |  | B.V. Inst. Of Magmt Studies & Research, Navi Mumbai | M.A. (HR) |
| 130 | Rozario Vailankani Nobert | TYBCom (2014-15) |  |  | Shreemati Nathibai Damodar Thackersey Women's University, Mumbai | LLB |
| 131 | Rodrigues Stefra Francis | TYBCom (2016-17) |  |  | Shreemati Nathibai Damodar Thackersey Women's University, Mumbai | LLB |
| 132 | D Souza Glistan Joseph | TYBCom (2015-16) |  |  | All India Council of Technical Education, International School of Management Excellence | PGDM |
| 133 | D Mello Abigail Fabian | TYBCom (2015-16) |  |  | KLE College, Navi Mumbai | LLB |

**TYBA**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| **Sr. No** | **Name of Student** | class | TC | **Migration** | Name of Institute Joined | **Course to which admission is sought** |
| 1 | Pereira Sherelene Fabian | T.Y.B.A |  |  | St. Teresa's Junior College | D. ED Class. |
| 2 | Maitra Akhilesh Ashoke | T.Y.B.A |  |  | Gopaldas Jhamatmal Advani Law College | L.L.B. (3Years) Class. |
| 3 | Surve Antara Ajit | T.Y.B.A |  |  | The Modern Educ. Soci New Law College |  |
| 4 | Dsouza Sheryl Jonia Benedict | T.Y.B.A |  |  | Mahatma Edu. Soc. | B.Ed. Class |
| 5 | Mendes Roxanne Stephen | T.Y.B.A |  |  | Don Bosco Ins. (kurla) | MMS Course |
| 6 | Fernandes Aldora Albert | T.Y.B.A |  |  | Mithibai College | M.A. Literature |
| 7 | Juhukar Shruti Vikas | T.Y.B.A |  |  | Garware Ins. Kalina | Master Diploma Course in Tourism Management |
| 8 | Fernandes Kimberly Kosta Constancio | T.Y.B.A |  | Gopaldas Jhamatmal Advani Law College | M.A. Part - I Class |
| 9 | Coutto Minorca Nelson | T.Y.B.A |  | University of Mumbai | M. A Part – I Class |
| 10 | D’ Silva Sejal John | T.Y.B.A |  |  | University Of Mumbai | M A Part – I Class |
| 11 | D Souza Diana Lucian | T.Y.B.A |  |  | University Of Mumbai | M A Part – I Class |
| 12 | Dlima Valencia Adolf | T.Y.B.A |  |  | University Of Mumbai | M A Part – I Class |
| 13 | D’Souza Steffi Carline Robert | T.Y.B.A |  |  | University Of Mumbai | M A Part – I Class |
| 14 | Agarwal Nikita Manohar | T.Y.B.A |  |  | University Of Mumbai | M. A Part – I Class |
| 15 | Fernandes Lizvet Ditosa Freddy | T.Y.B.A |  |  | University Of Mumbai | M. A Part – I Class |
| 16 | Karadi Francina Amrut | T.Y.B.A |  |  | University Of Mumbai | M. A Part – I Class |
| 17 | Dharnai Johan Savio Joseph | T.Y.B.A |  |  | University Of Mumbai | M. A Part – I Class |
| 18 | Miranda Erica Maria Floyd | T.Y.B.A |  |  | St. Francis Ins. Borivali | MMS Course |
| 19 | Ghatge Sushmita Ram Mohan | T.Y.B.A |  |  | Adv. Balasaheb Apte College Dadar | 1 Year LLB (3 years Course) |
| 20 | Kaulighar Cinthiya Jokim Helen | T.Y.B.A |  |  | University Of Mumbai | M.A. Part- I Class. |
| 21 | Rodricks Charleston Fritzweld Oscar Caroline | T.Y.B.A |  |  | R.D. National College |  |
| 22 | Mendes Nadia Brian Patricia | T.Y.B.A |  |  | Mahatma Edu. Soc. Chembur | M.A Part – I (Psychology) Class |
| 23 | Rodrigues Cherylyne Bento Carmeline | T.Y.B.A |  |  | University Of mumbai | F.Y.B. Ed. Class. |
| 24 | Kenowar Liza Prerona Andy Sandra | T.Y.B.A |  |  | University of Mumbai | M.A Course |
| 25 | Dsouza Dior Conrad | T.Y.B.A |  |  | St. Teresa Ins. Edu. | M.A Course |
| 26 | Ferro Nisha Laveena | T.Y.B.A |  |  | Rizvi College |  |
| 27 | Chindane Pooja H | T.Y.B.A |  |  | St. Xaviers Ins. Edu. |  |
| 28 | Beards Alison Jude | T.Y.B.A |  |  | R.D. National College |  |
| 29 | Rodtigues Selasti J | T.Y.B.A |  |  | Kapila Khandvala College |  |
| 30 | DMello Snovhiya M | T. Y. B.A |  |  | St.Xaviers Ins. |  |
| 31 | Noronha Larissa N | T.Y. B. A. |  |  | Pushpanjali College |  |

**TYBAF**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sr. No. | Name | | Class | TC |  | Name of the Institute joined | Name of the course joined |
| 1 | Relma Noronha | | TYBAF | - | MIGRATION | Symbiosis Inst. of Media & Comm. | MBA |
| 2 | Antojebin Anthony | |  | - | MIGRATION | Manonmaniam Sundaranar University | MBA |
| 3 | Rowena Rodrigues | |  | - | MIGRATION | SKVM's NMIMS, Navi Mumbai | PGDM |
| 4 | Shruti Dankhara | |  | TC |  | IDOL | M.Com |
| 5 | Svenal Sequeira | |  | TC |  | IDOL | M.Com |
| 6 | Ruth Sequeira | |  | TC |  | St. Andrew's College | M.Com |
| 7 | Elby George | |  | TC |  | St. Andrew's College | M.Com |
| 8 | Louchelle Menezes | |  | TC |  | St. Andrew's College | M.Com |
| 9 | Daryel Rodrigues | |  | TC |  | IDOL | M.Com |
| 10 | Samuel Rosario | |  | TC |  | IDOL | PGDFM |
| 11 | Pritisha Dsouza | |  | TC |  | IDOL | M.Com |
| 12 | Vanessa Dsouza | |  | TC |  | IDOL | M.Com |
| 13 | Arakal Anthony | |  | TC |  | IDOL | M.Com |
| 14 | Rebecca Lobo | |  | TC |  | IDOL | M.Com |
| 15 | Sonal Devadiga | |  | TC |  | IDOL | M.Com |
| 16 | Melissa Fernandes | |  | TC |  | IDOL | M.Com |
| 17 | Sheldon Misquitta | |  | TC |  | IDOL | M.Com |
| 18 | Bernardine Alphonso | |  | TC |  | IDOL | M.Com |
| 19 | Darshanee Raut | |  | TC |  | IDOL | M.Com |
| 20 | Alisha Fereira | |  | TC |  | St. John's College of Eng. & Mgmt | M.M.S. |
| 21 | Samson Dsouza | |  | TC |  | Xavier Inst. of Mgmt. & Research | M.M.S. |
| 22 | Vianney Rebello | |  | TC |  | St. Gonsalo Garcia College | M.Com |
| 23 | Saniya Dsilva | |  | TC |  | IDOL | M.Com |
| 24 | Chaitanya Kadam | |  | TC |  | IDOL | M.Com |
| 25 | Carmo Nicole | |  | TC |  | Gopaldas Jhamatmal Advani Law College | L.L.B, |
|  |  | |  |  |  |  |  |
| **TYBMS** | | |  |  |  |  |  |
| Sr. NO. | Name of the Student | | Class | TC | MIGRATION | Name of Institution joined | Name of the Programme admitted |
| 1 | Brendon Mendonca | | TYBMS |  | MIGRATION | Jain University, Bangalore | MBA |
| 2 | Kiel Dsilva | |  |  | MIGRATION | Inst. of Public Enterprise, Hyderabad | PGDM |
| 3 | Sharma Yogia | |  |  | MIGRATION | Chandigarh University | MBA |
| 4 | Nikita Fernandes | |  |  | MIGRATION | SVKM's NMIMS | MBA |
| 5 | Ribeiro Yohanan | |  |  | MIGRATION | CHRIST (Deemed to be University) | Master of Computer Applications |
| 6 | Baby Sharon | |  | TC |  | IDOL | SYB.Com |
| 7 | Rebecca DeSouza | |  | TC |  | IDOL | M.Com |
| 8 | Elena Fernandes | |  | TC |  | St. Andrew's College | M.Com |
| 9 | Namita Aranha | |  | TC |  | St. Andrew's College | M.Com |
| 10 | Alisha Jathanna | |  | TC |  | L.N. Welingkar Inst. of Mgmt. | MHRDM |
| 11 | Gracelyn Rodrigues | |  | TC |  | IDOL | M.Com |
| 12 | Sharon Gouria | |  | TC |  | IDOL | M.Com |
| 13 | Umehani Chitalwala | |  | TC |  | IDOL | M.Com |
| 14 | Rhea Dsila | |  | TC |  | IDOL | M.Com |
| 15 | Jorman Joseph | |  | TC |  | IDOL | M.Com |
| 16 | Yoshita Mascarenhas | |  | TC |  | IDOL | M.Com |
| 17 | Sherwin Noronha | |  | TC |  | IDOL | M.Com |
| 18 | Nirav Pipara | |  | TC |  | IDOL | M.Com |
| 19 | Carolynn Soares | |  | TC |  | IDOL | M.Com |
| 20 | Andrea Dias | |  | TC |  | St. Francis Inst. of Mgmt & Resarch | M.M.S. |
| 21 | Drushti Bhosle | |  | TC |  | Vivek College of Commerce | M.Com |
| 22 | Jyothi Alvares | |  | TC |  | IDOL | M.Com |
| 23 | Rashika Sharma | |  | TC |  | IDOL | M.Com |
| 24 | Ashish Fernandes | |  | TC |  | IDOL | M.Com |
| 25 | Krutika Rao | |  | TC |  | Sophia-Smt Manorama Devi Somani Col. | PG Diploma in Social Comm. Media |
| 26 | Keegan Alvares | |  | TC |  | Garware Inst. of Career Educ. & Dev. | E.I.H.R. |
| 27 | Lalit Tiwari | |  | TC |  | Mithibai College | T.Y.B.M.S. |
| 28 | Marlon Fernandes | |  | TC |  | Mithibai College | T.Y.B.M.S. |
| 29 | Amrut Patil | |  | TC |  | MET Inst. of Mgmt. | M.M.S. |
| 30 | Nikita Jadal | |  | TC |  | SIES College of Mgmt Studies | M.M.S/M.C.A. |
| 31 | himali Pawaskar | |  | TC |  | Lala Lajpatrai Inst. of Mgmt. | M.M.S. |
| 32 | Jacinta Buthello | |  | TC |  | Smt. K.G. MITTAL Col of Arts & Com. | T.Y.B.M.S. |
| 33 | Cheryl Fernandes | |  | TC |  | Sydenham Inst. of Mgmt. Studies | MM.S. |
| 34 | Sumit Mirke | |  | TC |  | Mahatma Gandhi Inst. of Mgmt. Studies | M.M.S. |
| 35 | Brynal Lobo | |  | TC |  | Don Bosco Inst. of Techno | M.M.S. |
| 36 | Sancia Pereira | |  | TC |  | St. Francis Inst. of Mgmt. & Res. | M.M.M. |
| **TYBBI** | | |  |  |  |  |  |
| **Sr. No.** | **Name of the Student** | | **Class** | **TC** | **Migration** | **Name of the Institution joined** | **Name of programme admitted** |
| 1 | CORREIA SHELDON FRANCIS | | BSC (HS) | √ | - | Kapol College, KANDIVALI | SYBSc (HS) |
| 2 | SHETTIGAR NAVANEET JAGANNATH | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 3 | HAWKINS MELISSA PHILIP ANNIE | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 4 | PEREIRA NICOLE ANN CORNEL | | BBI | √ | - | GOVERNMENT LAW COLLEGE, CHURHGATE | L.L.B. |
| 5 | DCOSTA ANDREA ABEL | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 6 | DCUNHA VALERIE REGINALD | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 7 | NAIR ABHILASH KRISHNADAS | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 8 | RENITA CHACKO | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 9 | NAZARETH FELICIA FELIX | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 10 | SHETTY SHREYA SHEKAR | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 11 | VINCENT VALENTINA HENDRY | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 12 | FRANK MICHAEL JACKSON | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 13 | MENEZES KIRSTEN ERWIN | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 14 | NIKAM KISHORE SHARAD | | BBI | √ | - | BHASKAR WAMAN THAKUR COLLEGE VIRAR | M.COM |
| 15 | FERNANDES DARIUS XAVIER | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 16 | MANEZES CLAYTON ANTHONY | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 17 | THATTIL MERCY ANTONY | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 18 | RESHMA VELAYUDHAN | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 19 | SAMUEL SHARAI JOSEPH | | BBI | √ | - | VIDYALAMKAR SCHOOL OF INFORMATION TECHNOLOGY, WADALA | M.COM |
| 20 | SATHE KSHITIJA PARSHURAM | | BBI | √ | - | GURU NANAK KHALSA COLLEGE, MATUNGA | M.COM |
| 21 | FERNANDES CLAYTON ROBIN | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 22 | DSOUZA ELRICA FRANCIS | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 23 | MIRANDA RACHAEL ROBERT | | BBI | √ | - | I.D.O.L, KALINA SANTACRUZ | M.COM |
| 24 | HELOYEES PRADEEP | | BBI | √ | - | ST. GONSALO GARCIA COLLEGE, VASAI | TYBBI |
| 25 | DSILVA SHARON CYRIL | | BBI | √ | - | ST. FRANCIS INSTITUTE, BORIVALI | MMS |
| 26 | FERRAO MICHELLE GEORGE | | BBI | √ | - | ST. FRANCIS INSTITUTE, BORIVALI | MMS |
| **M.COM.** | | |  |  |  |  |  |
| 1 | DSOUZA REECE MERWYN | | BBI | √ | - | MET INSTITUTE OF MGMT., BANDRA | M.COM |
| 2 | KUCKIAN SUYASH KESHAV SUJAYA | | M.COM | √ | - | DURGADEVI SARAF INSTITUTE., MALAD | MMS |
| 3 | DSILVA NINOSHKA MORGINE WINNIBALD | | M.COM | √ | - | I.D.O.L, KALINA SANTACRUZ | M.A. |
| 4 | LEITAO STEFFI OLINDA | | M.COM | √ | - | THE LORDS UNIVERSAL COLLEGE,MALAD | B.ED |
| 5 | BARRETTO BARBARA AUGUSTINE | | M.COM | √ | - | MET INSTITUTE OF MGMT., BANDRA | MBA |
|  |  | |  |  |  |  |  |
| TYBMM/BSCIT | | |  |  |  |  |  |
| Sr.No. | | Name of Student | Dept | TC | MIGRATION | Name of Institute Joined | Name of Programme admitted to |
| 1 | | Patil Aishwarya Baban | BMM |  |  | Sophia-Smt Manorama Devi Somani College | P.G. Dip. in Social Communication Media |
| 2 | | Fernandes Eden Francisca | BMM |  |  | Somaiya College of Arts, Science & Commerce, | M.A. |
| 3 | | Shreedharan Shini | BMM |  |  | Institute of Distance and Open Learning (IDOL), University of Mumbai | M.A. |
| 4 | | Martis Tanya Christopher | BMM |  |  | Institute of Distance and Open Learning (IDOL), University of Mumbai | M.Com. |
| 5 | | Suvarna Sonali Prabhakar | BMM |  |  | Vivekanand Education Society’s Institute of Management and Research | PGDM |
| 6 | | Kolaviya Meenal Deepak | BMM |  |  | R.D. National College, Bandra | M.A. |
| 7 | | Asgaonkar Pratiksha Rajendra | BMM |  |  | Department of English, University of Mumbai | M.A. |
| 8 | | Fernandes Heribert Robert | BMM |  |  | Sheth L.U.J. & Sir M.V. College, | sybmm |
| 9 | | Bugree Elroy Rupas | BMM |  |  | Garware Institute of Career Education & Development, University of Mumbai | Diploma in Adv. & Media course |
| 10 | | Alphonso Aaliya Vakie | BMM |  |  | Garware Institute of Career Education & Development, University of Mumbai | PGDBM course |
| 11 | | Anthony Aishwarya Leon | BMM |  |  | Makhanlal Chaturvedi National University of Jour and Mass Comm | Masters in Advg & Public Relations, School of Broadcasting & Comunication |
| TYBSCIT | |  |  |  |  |  |  |
| 1 | | Shaikh Rahat Rafique | BScIT |  |  | Institute of Distance and Open Learning (IDOL), University of Mumbai | M.Sc.(IT) |
| 2 | | Murzello Reffel Reginald | BScIT |  |  | Institute of Distance and Open Learning (IDOL), University of Mumbai | M.C.A. |
| 3 | | Fernandes Michael Nicholas | BScIT |  |  | Institute of Distance and Open Learning (IDOL), University of Mumbai | M.Sc.(IT) |
| 4 | | Nadar R. Ajaikumar | BScIT |  |  | Institute of Distance and Open Learning (IDOL), University of Mumbai | M.C.A. |
| 5 | | Pereira Sinal Anil | BScIT |  |  | St. Gonsalo Garcia College, Vasai | M.Sc.(IT). |
| 6 | | Navadia Akshay Rajnikant | BScIT |  |  | Usha Pravin Gandhi College of Management, | mscit |
| 7 | | DMello Royston | BScIT |  |  | NM Inst of Mgmt Studies | MCA |
| 8 | | DPenha Nathan | BScIT |  |  | Symbiosis Pune | MSc CA |

Annexure III

AICUF REPORT

AICUF - All India Catholic University Federation is a movement by University students with a vision for a new and just society.

**One student** attended the 29th AICUF National Council Camp from the 12th to the 15th of August 2017 in Chennai. The theme of the camp was 'Safeguarding Secularism and Democracy in India'

AICUF Maharashtra organised its annual Youth Encounter Session (Y.E.S.) Camp from the 1st to the 5th of November, 2017 at Jawhar Taluka in Palghar District, Maharashtra in coordination with Hinduja Foundation and Learning Links Foundation (LLF). The camp was attended by **10 students.**

On 13th January, 2018 a visit to Snehasadan – A girl’s orphanage, Jogeshwari was organized as a part of Ujali **–**attended by **10 students.**

The National Women’s Commission Meet 2018was held from 10 to 13 February 2018 at AICUF Ashram in Bhopal, Madhya Pradesh. **2 students** attended the Meet.

**One student** attended the National Tribal Camp in Ranchi (Jharkhand).

**FAITH ON CAMPUS**

Since the inception of Faith on Campus (FOC) it has been its vision to get the youth closer to God through the ways the youth connect to.

As the youth advance in life, gradually the importance of prayer and a personal relationship with God fades away. To bridge this gap and in order to help the youth maintain and continue this relationship, Faith on Campus continues to find ways to do the same through the following activities:

FAITH ON CAMPUS

19 Jun 2017 Prison Visit

25 Jun 2017 Attended Rex Band Concert

13 Aug 2017 Visit to our lady of Fatima, Karjat

15 Aug 2017 Prison Visit

15 Sept 2017 Pilgrim walk to Mount Mary Shrine

30 Nov 2017 Night vigil service

8 Dec 2017 Singing for inauguration of mother Mary’s grotto in the college premises

16 Dec 2017 Carol singing at the catholic gymkhana, marine lines

22 Dec 2017 Carol singing for college Christmas part

21-22 Dec 2017Carol singing at Taj lands end, Bandra

25 Dec 2017 ‘Christmas party film’ scripted by Prof. Melanie Andrade, cast being FOC students was broadcasted on Divine T.V.

Theology for students

In the pursuit to deepen the faith of the Catholic students and to help them learn more about their religion, our college conducted Theology sessions for the students across all streams. The Theology class started from 17th January 2018. The speakers were Fr. Elton Namori and Deacon Ivan Fernandes. Fr. Elton’s session included the critical study of the concept of God, the Son and the Holy Spirit, i.e. the Trinity of being one and our relationship with it.

 Deacon Ivan gave a brief explanation on the three types of temptations, that is, Lust of the flesh; Lust of the eyes; and the Pride of life.

THEOLOGY SESSIONS (2017 – 18)No. of student participants

1ST Session 17th January 2018 33

2nd Session 31st January 2018 39

3rd session 7th February 2018 44

4th session 28th February 2018 34

5th session 7th March 2018 25

\*Each session was conducted for 90 mins