**History of Modern Maharashtra (1848-1960)**

**I – Semester**

**Module I...** Maharashtra on the Eve of 1848

a) Historical Background of Maharashtra

b) Historical Background of Mumbai

**Module II...** Emergence and growth of Mumbai as a Port City

Modes of Transportation

**Module III…**Trends in Reform Movements

Prarthana Samaj and Satyashodhak Samaj

Indian Social Conference and Efforts Towards Emancipation of

Women

**Module IV…**Origin and Growth of National Movement in Maharashtra

Foundation of Indian National Congress and its growth till 1919

Militant Nationalism and Gandhi Era

**II –Semester**

**Module V…** Mumbai‐ the Financial Capital

a) Textile Mills, Stock Market and Banking

b) Labour Movements

**Module VI…** Rise of New Forces

Dr. B.R. Ambedkar and Dalit Movement

Tribal Uprisings and Peasants Movements

**Module VII…** Integration and Reorganization

Hydrabad Mukti‐ Sangram

Sanyukta Maharashtra Movement

**Module VIII** …Education and Culture

Progress in Education and Press Development in Theatre and

Cinema, Architectural development in Mumbai

**“Landmarks in World History (1453-1945)”**

**Paper II Credit & Grade System from – 2012-13**

**SEMESTER - III**

**Module 1**: Beginning of Modern Age

A. Renaissance and New Learning

B. Geographical Discoveries and Reformation

**Module 2**: Age of Revolutions

A. American Revolution and French Revolution

B. Industrial Revolution and Agricultural Revolution

**Module 3**. Rise of Democracy and Nationalism

A. Parliamentary Democracy in Britain

B. Emergence of Nation States – Italy and Germany

**Module 4**: World in Trasition (1870-1919)

A. Colonial Expansion :- Asia and Africa

B. World war I and Russian Revolution of 1917.

**SEMESTER – IV**

**Module 5**: Inter – War Period (1919- 1945)

A. Kemal Pasha and Reza Shah Pahlavi

B. Birth of Israel and Arab Nationalism

**Module 6**: World at Arms

A. Dictatorships in Italy and Germany

B. Militarism in Japan and world war II

**Module 7**: Nationalists and Freedom Movements

(Far East and South East Asia )

A. Dr. Sun – Yat – Sen and China

B. Dr. Sukarno, Ho-Chi-Minh, Aung Sang

**Module 8**. Efforts for Peace and India

A. International Organizations – League of Nations and

United Nations Organisation (U.N.O)

B. Gandhi Era. Non Violence and Satyagraha

**S.Y.B.A. HISTORY PAPER III**

**HISTORY OF ANCIENT INDIA**

**(From Earliest Times To 1000 A.D.)**

**SEMESTER III**

**Module 1**: Sources of Ancient India

1. Archaeological Sources.

2. Literary Sources And Foreign Travelers Accounts

**Module 2**: Indus Valley Civilization

1. Socio – Economic, Religious and Cultural Life.

2. Town Planning, Architecture, Script and Decline

**Module3**: Vedic Age

1. Polity and Economy

2. Socio – Religious life and education

**Module4:** India in the 6th century B.C.

1. Age of Janapadas; Persian & Greek Invasions

Jainism & Buddhism: Teaching & Impact.

**SEMESTER – IV**

**Module 5**: Mauryan and Post Mauryan Period (322 B.C. -320 A.D.)

1. Chandragupta Maurya, Ashoka & Mauryan administration

2. Post Mauryan Dynasties – Sungas, Kushanas & Satavahans

**Module 6** Gupta and Vakataka Age (320 A.D.- 600 A.D.)

1. Imperial Expansion & Administration

2. Classical Age – Literature, Art and Architechture.

**Module7** India in the Post Gupta period (600A.D. – 1000 A.D.)

1. Reign of Harshvardhan

2. Invasions of Hunas, Arabs & Rise of Rajputas

**Module8** Major Dynasties of Deccan & South India 1. Chalukyas of Badami & Rashtrakutas.

2. Pallavas & Cholas .

**Paper XIV Contemporary India (1964-2000)**

Objectives: 1 To study the development in Contemporary India

2 To understand India’s relations with the world.

**Unit1**: India after Nehru

(a) Lal Bahadur Shastri

(b) Indira Gandhi -Abolition of Privy Purses, Titles and Nationalisation of Banks

 (c) Green Revolution and its impact

**Unit2**: Emergency and Post-Emergency period

(a) Emergency and its impact

(b) Rise and fall of Janata government

 (c) Return of the Congress to power

**Unit3**: Eco-political development in India

 (a) Communalism, Separatist Movements, Reservation

 (b) Science and Technology, Growth of education & Media

 (c) Empowerment of Women.

**Unit4:** Foreign Policy of India

(a) Principles of Foreign Policy

(b) Relations with neighbouring countries

 (c) Relations with U.S.A. and U.S.S.R.